

**JENI HART**  
210 JESSE HALL  
UNIVERSITY OF MISSOURI  
COLUMBIA, MO 65211  
(573)884-1402  
[HARTJL@MISSOURI.EDU](mailto:HARTJL@MISSOURI.EDU)

## **EDUCATION**

---

**PhD**, Center for the Study of Higher Education, University of Arizona, Tucson, AZ, May 2002  
Dissertation title: *Activism among Feminist Academics: Professionalized Activism and Activist Professionals*  
Committee: Gary Rhoades (Chair), Sheila Slaughter, Naomi Miller

**MEd**, Higher Education and Student Affairs Administration (HESA), University of Vermont, Burlington, VT, May 1993

**BS**, School of Foreign Service, Georgetown University, Washington, DC. Major: International Politics, May 1989

## **ADMINISTRATIVE EXPERIENCE**

---

**Associate Vice Provost for Advanced Studies and Associate Vice Chancellor for Graduate Studies** (2017-present) Office of Graduate Studies, University of Missouri, Columbia, MO

**Assistant Vice Provost for Graduate and Postdoctoral Affairs** (October 2016-2017) Office of Graduate Studies, University of Missouri, Columbia, MO

**Department Chair and Director of Missouri Statewide Cooperative EdD Program** (September 2012-December 2016) Department of Educational Leadership and Policy Analysis (ELPA), College of Education, University of Missouri, Columbia, MO

## **PROFESSORIAL EXPERIENCE**

---

**Professor of Higher Education** (September 2017-present) ELPA, College of Education, University of Missouri, Columbia, MO

**Associate Professor of Higher Education** (September 2009-August 2017) ELPA, College of Education, University of Missouri, Columbia, MO

**Assistant Professor of Higher Education** (September 2003-August 2009) ELPA, College of Education, University of Missouri, Columbia, MO

**Assistant Professor & Higher Education Program Coordinator** (August 2002-August 2003) Department of Educational Administration and Counseling, College of Education, Southeast Missouri State University, Cape Girardeau, MO

*Last updated: 11/3/17*

## PUBLICATIONS<sup>1</sup>

---

### REFEREED JOURNAL ARTICLES

- Gardner, S. K., Ward, K., Wolf-Wendel, L. E., **Hart, J.**, Ropers-Huilman, R., & Ng, J. (accepted). "Me-search:" Challenges and opportunities regarding subjectivity in knowledge construction. *Studies in Graduate and Postdoctoral Education*.
- Mars, M. M., & **Hart, J.** (2017). Graduate STEM-based agriculture education and women agriculturalists: An agency perspective. *Journal of Agricultural Education*, 58(3), 256-274. <https://doi.org/10.5032/jae.2017.03256>
- Garvey, J. C., **Hart, J.**, Hoffman, G. ^, Iverson, S., Metcalfe, A. S., Mitchell, T., Pryor, J. C.^, & Seher, C. L. ^ (2017). Performing critical work: The challenges of emancipatory scholarship in the academic marketplace [Special issue]. *Critical Questions in Education*, 8(2), 138-162.
- Lester, J., Sallee, M., & **Hart, J.** (2017). Beyond gendered universities? Implications for research on gender in organizations. *NASPA: Journal about Women in Higher Education*, 10(1), 1-26. doi: 10.1080/19407882.2017.1285794
- Hart, J.** (2016). Dissecting a gendered organization: Implications for career trajectories for mid-career women in STEM. *Journal of Higher Education*, 87(5), 605-634.
- Pryor, J.^, Ta, D.^, & **Hart, J.** (2016). Searching for home: Transgender students and experiences with residential housing. *College Student Affairs Journal*, 34(2), 43-60.
- Sallee, M., & **Hart, J.** (2015). Cultural navigators: International faculty fathers in the U.S. research university. *Journal of Diversity in Higher Education*, 8(3), 192-211.
- Eddy, P., & **Hart, J.** (2012). Faculty in the hinterlands: Cultural anticipation and cultural reality. *Higher Education*, 63(6), 751-769. doi:10.1007/s10734-011-9475-2
- Mendoza, M. M.^, **Hart, J.**, & Whitney, S. (2011). Taking the family to college: Understanding the resiliency and success of Hispanic students at a predominantly white Midwest university. *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education*, 5(4), 67-90.
- Hart, J.**, & Lester, J. (2011). Starring students: Gender performance at a women's college. *NASPA: Journal about Women in Higher Education*, 4(2), 193-217. doi:10.2202/1940-7890.108
- Hart, J.** (2011). Non-tenure track faculty women: Opening the door. *Journal of the Professoriate*, 4(1), 96-124.
- Hart, J.**, & Metcalfe, A. S. (2010). Whose Web of Knowledge™ is it anyway? The impact of feminist articles on the field of higher education. *Journal of Higher Education*, 81(2), 140-163.
- Cress, C. M., & **Hart, J.** (2009). Playing soccer on the football field: The persistence of gender inequities for women faculty. *Equity & Excellence in Education*, 42(4), 473-488.
- Navarro, R. L., Worthington, R. L., **Hart, J.**, & Khairallah, T. ^ (2009). Liberal and conservative political ideology, experiences of harassment and perceptions of campus climate. *Journal of Diversity in Higher Education*, 2(2), 78-90.
- Hart, J.**, & Mars, M. M. (2009). Science educators: Two houses but no home? *Innovative Higher Education*, 34(1), 19-32.

---

<sup>1</sup> ^ indicates student collaborator

- Hart, J., & Fellabaum, J.** (2008). Analyzing campus climate studies: Seeking to define and understand. *Journal of Diversity in Higher Education*, 1(4), 222-234.
- Hart, J., & Lester, J.** (2008). Transgender students in a women's college: Challenges to the reproduction of gender essentialism. In V. Muñoz & E. K. Garrison, *Transgender pedagogies: A roundtable dialogue: Sitting down at the kitchen table (again)*. *Women's Studies Quarterly: TransIssue*, 36(3/4), 288-308.
- Hart, J., & Cress, C.** (2008). Are women faculty just "worrywarts?" Accounting for gender differences in self-reported stress. *Journal of Human Behavior in the Social Environment*, 17(1/2), 175-193.
- Worthington, R. L., Navarro, R. L., Loewy, M., & **Hart, J.** (2008). Color-blind racial attitudes, social dominance orientation, racial-ethnic group membership and college students' perceptions of campus climate. *Journal of Diversity in Higher Education*, 1(1), 8-19.
- Hart, J.** (2008). Mobilization among women academics: The interplay between feminism and professionalization. *National Women's Studies Association (NWSA) Journal [now Feminist Formations]*, 20(1), 184-208.
- Hart, J.** (2007). Creating networks as an activist strategy: Differing approaches among academic feminist organizations. *Journal of the Professoriate*, 2(1), 33-52.
- Hart, J.** (2006). Women and feminism in higher education scholarship: An analysis of three core journals. *Journal of Higher Education*, 77(1), 40-61.
- Hart, J.** (2005, Summer). Activism among feminist academics: Professionalized activism and activist professionals. *Advancing Women in Leadership*. Retrieved from [http://www.advancingwomen.com/awl/social\\_justice1/Hart.html](http://www.advancingwomen.com/awl/social_justice1/Hart.html)
- Cress, C., & **Hart, J.** (2005). The hue and cry of campus climate: Faculty of color and white faculty views on creating equitable environments. *To Improve the Academy*, 23, 111-129.
- Buchanan, R., Roberts, R. A., **Hart, J.**, & Bertrand, L. (2004). Evaluating Missouri's charter schools: How the sponsoring University can ensure accountability. *American Association of School Administrators Professor*, 26(3), 19-25.

## BOOK CHAPTERS

- Hart, J.** (accepted). Gender inequality and managerialism: A self-ethnographic exploration of a woman department chair. In J. Donaldson, B. Foster, & S. Graham (Eds.), *Navigating the volatility of higher education: Anthropological and policy perspectives*. Charlotte, NC: Information Age.
- Hart, J.** (2017). Feminist faculty: Striving to be heard. In P. Eddy, K. Ward, & Khwaja, T. (Eds.), *Critical approaches to women and gender in higher education* (pp. 163-189). New York, NY: Palgrave Macmillan.
- Hart, J., & Ludwig, E.** (2014). Standards, success, & CPED? A Foucaultian examination of "Best Practices" for doctoral programs in education. In S. Freeman, Jr., L. Goodchild, & L. Hagedorn (Eds.), *Advancing higher education administration degree program quality: The question of doctoral guidelines (commemorating 120 years of excellence as a field of study)* (pp. 197-212), Sterling, VA: Stylus.
- McChristy, W. M., & **Hart, J.** (2013). Popular to purposeful. In J. A. Perry & D. L. Carlson (Eds.), *In their own words: A journey to the stewardship of the practice in education* (pp. 15-30). Charlotte, NC: Information Age.

- Hermesen, J. M., Litt, J. S., **Hart, J.**, & Tucker, S. A. (2011). Mentoring women faculty. In B. Bank (Ed.), *Gender and higher education* (pp. 344-350). Baltimore, MD: Johns Hopkins University Press.
- Hart, J.**, & Hubbard, J. A. (2010). Consuming higher education: Who is paying the price? In E. J. Allan, S. J. Iversen, & B. Ropers-Huilman (Eds.), *Re/constructing higher education: Feminist poststructural perspectives and policy analysis* (pp. 147-165). New York, NY: Routledge Falmer.
- Worthington, R. L., **Hart, J.**, & Khairallah, T. (2009). Counselors as diversity change agents in higher education. In J. Ponterotto, J. M. Casas, L. Suzuki, C. Alexander (Eds.), *Handbook of multicultural counseling* (3<sup>rd</sup> ed.) (pp. 563-576). Thousand Oaks, CA: Sage.
- Hart, J.** (2009). Faculty activism and family friendly policies. In J. Lester & M. Sallee (Eds.), *Establishing a family-friendly campus: Best practices* (pp. 125-140). Sterling, VA: Stylus.
- Hart, J.**, & Cress, C. (2009). Are women faculty just “worrywarts?” Accounting for gender differences in self-reported stress. In D. R. Buckholdt & G. E. Miller (Eds.), *Faculty stress* (pp. 174-192). New York, NY: Haworth Press.
- Hart, J.** (2009). Creating faculty activism and grassroots leadership: An open letter to aspiring activists. In A. Kezar (Ed.), *Rethinking leadership in a complex, multicultural, and global environment: New concepts and models for higher education* (pp. 169-184). Sterling, VA: Stylus.
- Hart, J.**, Grogan, M., Litt, J., & Worthington, R. (2009). Institutional diversity work as intellectual work. In W. Brown-Glaude (Ed.), *Doing diversity in higher education: Faculty leaders share challenges and strategies* (pp.61-80). New Brunswick, NJ: Rutgers University Press.
- Hart, J.**, Brigham, L., Good, M. K., Mills, B. J., & Monk, J. (2009). Agents of change: Faculty leadership in initiating and sustaining diversity at the University of Arizona. In W. Brown-Glaude (Ed.), *Doing diversity in higher education: Faculty leaders share challenges and strategies* (pp.166-183). New Brunswick, NJ: Rutgers University Press.
- Ackelsberg, M., **Hart, J.**, Miller, N., Queeney, K., & Van Dyne, S. (2009). Faculty microclimate change. In W. Brown-Glaude (Ed.), *Doing diversity in higher education: Faculty leaders share challenges and strategies* (pp. 83-102). New Brunswick, NJ: Rutgers University Press.
- Cooper, J., Eddy, P., **Hart, J.**, Lester, J., Lukas, S., Eudey, B., Glazer-Raymo, & Madden, M. (2007). Improving gender equity in postsecondary education. In S. Klein, (Ed.), *Handbook for achieving gender equity through education* (pp. 631-653). Mahwah, NJ: Lawrence Erlbaum Associates.
- Hart, J.** (2006). Faculty change initiatives: Responding to a campus climate study. In S. Bracken, J. K. Allen, & D. R. Dean (Eds.), *The balancing act: Gendered perspectives in faculty roles and work lives* (pp. 121-146). Sterling, VA: Stylus.
- Wood, D. A, **Hart, J.**, Tollefson, S. J., DeToro, D. E., & Libarkin, J. (2001). The Teaching Teams Program: Transforming the role of the graduate teaching assistant. In J. E. Miller, J. E. Groccia, & M. S., Miller (Eds.), *Student-assisted teaching: A guide to faculty-student teamwork* (pp. 34-39). Boston, MA: Anker.
- Hart, J.** (1999). Footsteps in courage: A case study of Felice. In K. Manning (Ed.), *Giving voice to critical campus issues: Qualitative research in student affairs* (pp. 93-112). Lanham, MD: University Press of America.

### ADDITIONAL PUBLICATIONS

- Griffin, K., & **Hart, J.** (2016). Diversity and higher education. In J. C. Shin & P. N. Teixeira (Series Eds.), *International encyclopedia of higher education systems and institutions: Mass and elite higher education in the 21<sup>st</sup> century* (M. Klemenčič, Volume Ed.). Zurich, Switzerland: Springer International.
- Hart, J.**, & Lane-Bonds, D. (accepted). Review of the book *Disrupting the culture of silence: Confronting gender inequality and making change in higher education*, by K. De Welde & A. Stepnick (Eds.). *NASPA: Journal about Women in Higher Education*.
- Hart, J.** (2012). Review of the book *Most college students are women: Implications for teaching, learning, and policy* by J. K. Allen, S. J. Bracken, & D. R. Dean (Eds). *Review of Higher Education*, 35(2), 342-343.
- Gardner, M. M., & **Hart, J.** (2010, Spring). Surviving the first year: Challenges, benefits, and tips for a successful faculty experience: Part V: Making the leap: Transitioning from student affairs administrator to professor. *ACPA Developments*. Retrieved from: <http://www.myacpa.org/pub/developments/article2.php?content=newfaculty>
- Dilley, P., & **Hart, J.** (2009, Winter). Writing for publication: Part IV: Making the leap: Transitioning from student affairs administrator to professor. *ACPA Developments*. Retrieved from: <http://www.myacpa.org/pub/developments/article.php?content=dilley>
- Hart, J.** (2009). Review of the book *Challenges of the faculty career for women: Success and Sacrifice* by M. I. Philipsen. *NASPA: Journal about Women in Higher Education*, 2(1), 250-253. doi:10.2202/1940-7890.1037
- Hart, J.** (2006, Spring). ASHE highlight: Feminist dinner. *ASHE: A Newsletter of the Association for the Study of Higher Education*, 19(1), 18-19.
- Eddy, P., & **Hart, J.** (2005, Fall). Surviving the early years in the academy: Views from the hinterlands. *ASHE: A Newsletter of the Association for the Study of Higher Education*, 18(3), 4-7.
- Hart, J.** (2004). Evaluation, assessment, grading, and norming. In *Teaching at Mizzou: A guide for new faculty, graduate instructors and teaching assistants*. Retrieved from University of Missouri-Columbia, Teaching and Learning Council Web site: <http://teachandlearn.missouri.edu/guide/chapters/evaluation.htm>
- Dilley, P., Eddy, P., **Hart, J.**, & Phillips, C. (2004, Summer). Thriving and surviving in the hinterlands: Crafting an academic life. *ASHE: A Newsletter of the Association for the Study of Higher Education*, 17(3), 10-12.
- Hart, J.** (1994). *Sexual assault on campus: The problem and the solution*: A Book Review. *The Vermont Connection*, 15, 72-76.
- Hart, J.** (September 1994). Community living agreements strengthen community, *ACUHO-I Talking Stick*, 34.
- Hart, J.** (1993). Battering on college campuses: Identification and intervention, *The Vermont Connection*, 14, 24-31.
- Hart, J.**, & Hawes, M. (1993). The act of sex: Rewriting the script, *The Vermont Connection*, 14, 74-76.

## TECHNICAL REPORTS

- Ball, A., Kitchel, T., & **Hart, J.** (2012). *Identifying faculty needs for teaching and advising undergraduate and graduate students: Final report of findings*. Columbia, MO: University of Missouri.
- Harper, C., **Hart, J.**, & Pryor, J. (2012). *University of Missouri Health System diversity climate report*. University of Missouri: Health System.
- Harper, C., **Hart, J.**, & Pryor, J. (2012). *MU Health System Climate Study: School of Medicine*. University of Missouri: Health System.
- Whitney, S., & **Hart, J.** (2010). *MU campus climate study: 2009 student survey*. University of Missouri: Office of the Assistant Deputy Chancellor for Diversity.
- Hart, J.** (2007). *Common ground: Community in diversity at Smith College alumnae study report, part 1 and 2*. Smith College: Office of Institutional Diversity and Alumnae Association of Smith College.
- Hart, J.**, Grogan, M., Litt, J., & Worthington, R. (2006). *Diversity in curriculum and pedagogy: Hidden and sought*. Rutgers University: Institute for Women's Leadership.
- Ackelsberg, M., Van Dyne, S., Queeney, K., Miller, N. & **Hart, J.** (2006). *Faculty microclimate change*. Rutgers University: Institute for Women's Leadership.
- Hart, J.**, & Hubbard, J. A. (2006). *Common ground: Community in diversity at Smith College project: Appendices to the project findings, 2005-06*. Smith College: Office of Institutional Diversity.
- Hart, J.** (2006). *Common ground: Community in diversity at Smith College project findings report, 2005-06*. Smith College: Office of Institutional Diversity.
- Hart, J.**, Brigham, L., Good, M., Mills, B., & Monk, J. (2005). *Agencies of change: Faculty leadership in initiating and sustaining diversity at the University of Arizona*. Rutgers University: Institute for Women's Leadership.
- Johnsrud, L. K., Perreira, D. C., Miller, University K., Inoshita, L. T., and **Hart, J. L.** (2002). *The Millennium Project phase II: Classified staff and appointed personnel. Volume I summary report. Volume II appendices*. The University of Arizona: Office of the President.
- Cress, C., Dinnerstein, M., Miller, N. J., **Hart, J.** (2001). *The Millennium Project: Summary report*. The University of Arizona: Office of the President.

## WORK IN REVIEW/PROGRESS

- Garvey, J. C., **Hart, J.**, Metcalfe, A., & Fellabaum-Toston, J. (revised, in review). Methodological troubles with gender and sex in higher education survey research. *Review of Higher Education*.
- Griffin, K. A., **Hart, J.**, Worthington, R. L., Belay, K., & Yeung, J. C. (in review). Race-related activism: How do higher education diversity professionals respond? *Review of Higher Education*.
- Ball, A., **Hart, J.**, Kitchel, T. (in progress). Assessing the culture of teaching at a large land-grant university.
- Fellabaum-Toston, J., **Hart, J.**, & Brown, A. (in progress). Black men in college: Understandings and perceptions of masculinity.

## GRANTS

---

### EXTERNAL FUNDING

- Polacco, J. C. (PI), Waldron, A. M., & **Hart, J.** (Co-PIs). (2012). *Planning EPSCoR Missouri*. Funded by the National Science Foundation, \$244,281.
- Petty, D. H. (PI), Glaser, R. E., **Hart, J. L.**, Schmidt, F. J., Smith, G. P., Golomb, M. W., & Patton, M. D. (Co-PIs). (2009). *PRISM: Mathematics in Life Sciences*. Funded by the National Science Foundation, \$2,251,711.
- Litt, J. (PI), Middleton, M., Burgoyne, S., Tucker, S., Chandrasekhar, M., Beamer, L., Deakyne, C., **Hart, J.**, Lorenzen, C., & Skubic, M. (Co-PIs). (2007). *Mizzou ADVANCE Partnerships for Adaptation, Implementation, and Dissemination: Institutional Change and Gender Equity at the University of Missouri-Columbia*. Funded by the National Science Foundation Partnership for Adaptation, Implementation, and Dissemination Award, \$499,622.
- Hart, J.** (PI). (2005). *Common ground: Community in diversity at Smith College*. Funded by Smith College, \$19,998.76.
- Hart, J.** (PI), Grogan, M., Litt, J., & Worthington, R. (Co-PIs). (2005). *Diversity in curriculum and pedagogy: Hidden and sought*. Funded by the Institute for Women's Leadership, Rutgers University and the Ford Foundation, \$12,000.

### INTERNAL FUNDING

- Curs, B., Fellabaum, J., & **Hart, J.** (Co-PIs). (2013). *Online graduate certificate in college teaching*. Funded by Mizzou Online, \$122,942.
- Schultz, J. (PI), Anderson, K., Barile, M., Bondeson, B. Gafke, R., **Hart, J.**, Leonhard, L., ^ Matisziw, T., Shang, Y., Shyu, C., Steinley, D., Wedman, J., & Westgren, R. (2010). *The architecture of collaboration: Defining networks, developing methods*. Funded by the Mizzou Advantage Program, University of Missouri, \$46,800.
- Hart, J.** (PI), & Litt, J. (Co-PI). (2007). *A faculty status and campus climate research project for an NSF-ADVANCE Institutional Transformation application*. Funded by the MU Research Council, \$6,875.
- Hart, J.** (PI). (2006, October). *Science educators: Two houses but no home?* Funded by the Richard Wallace Research Incentive Grant Award, \$2,000.
- Hart, J.** (PI). (2004). *Pilot: Avoiding the sticking point: Initiatives to promote academic women*. Funded by MU Alumni Association Faculty Development Incentive Grant Program, \$700.

### UNFUNDED PROPOSALS

- Chval, K. B. (PI), Martens, M. M., **Hart, J.**, Malfatti, G., Riley-Tillman, T. C., & Pinnow, R. J. (2015). *Republic of Georgia-Mizzou research collaborative*. Funding requested from the U.S. Department of State and the U.S. Embassy in Tbilisi, Georgia, \$346,487.
- Hart, J.** (PI). (2014). *NSF ADVANCE-PLAN IHE Evaluation*. Funding requested from George Mason University on behalf of the National Science Foundation, \$44,994.96.

- Schmidt, F. J., (PI), Chicone, C., **Hart, J.**, Hunt, H. K., Peculis, B. A., & Smith, G. P. (2013). *Personalizing the multiversity for STEM success*. Funding requested from the Howard Hughes Medical Institute, \$2,493,994.
- Polacco, J. C. (PI), Waldron, A. M., Elsik, C. G., Sadler, T. D., **Hart, J.**, Hu, Z., Mendoza-Cozatl, D. G., Terry, C. E., & Dong, X. (Co-PIs). (2012). *Accelerating bioscience discovery: Learning, inference, and modeling*. Funding requested from the National Science Foundation, \$16,850,536.
- Hart, J.** (PI), Carducci, R., Foster, B., Lorenzen, C., Marra, R., Trauth, K., Felts, K., & Newton, K. (Co-PIs). (2011). *Mizzou ADVANCE: Cultivating and sustaining grassroots faculty leadership*. Funding requested from the National Science Foundation, \$3,121,678.
- Trauth, K. M. (PI), **Hart, J.**(Co-I), Basler, C. J., Ford, J. H., & Waldron, A. M. (Senior Personnel) (2011). *Theorizing alternative support systems for female engineers*. Funding requested from the National Science Foundation, \$461,071.
- Sobel, A. L. (PI), Burgoyne, S., Byergo, L. A., Cameron, G. T., Chandrasekhar, M., Flournoy, N., Good, G. E., **Hart, J. L.**, Klein, P. G., Litt, J. S., Marra, R. M., Myers, M. A., Oliver, R. E., Paulsell, M. E., Pollard, C. G., Thorson, E. L., Waldron, A. M., & Worthington, R. L. (Co-PIs). (2009). *Transforming the University of Missouri by expanding collaborations and enhancing strategic communications*. Funding requested from the National Science Foundation, \$3,999,998.
- Worthington, R. L. (PI), Fleisher, C. W., Azizan-Gardner, N. S., Waigandt, A. C., Henson, L., & **Hart, J.** (Co-PIs). (2009). *Ace Walmart grant*. Funding requested from the Ace Walmart Foundation, \$146,447.36.
- Hart, J.** (PI), & Whitney, S. D. (Co-PI). (2007). *Taking your parents to college*. Funding requested from American College Personnel Association, Commission for Professional Preparation, \$1,000.
- Hart, J.** (PI). (2006, September 1). *Science educators: Two houses but no home?* Funding requested from MU Research Council, \$4,536.
- Donaldson, J. (PI), & **Hart, J.** (Co-PI). (2004). *MU Center for Transdisciplinary Research on Energetics and Cancer career development program: Collaboratory for transdisciplinary faculty development*. Funding requested from National Institutes of Health, \$108,784.
- Hart, J.** (PI), Grogan, M., Miller, M., & Young, M. (Co-PIs). (2004). *Avoiding the sticking point: Initiatives to promote academic women*. Funding requested from the Institute for Women's Leadership, Rutgers University and the Ford Foundation, \$12,000.
- Hart, J.** (PI). (2003). *Using NVivo qualitative software*. Funding requested from University of Missouri Faculty Development Project, \$2508.

## PRESENTATIONS

---

### REFEREED NATIONAL AND INTERNATIONAL PRESENTATIONS

- Griffin, K. A., **Hart, J.**, Worthington, R. L., Belay, K., & Yeung, J. C. (2017, April). *Race-related campus activism: How do higher education diversity professionals respond?* Paper presented at the AERA Annual Conference, San Antonio, TX.
- Sallee, M., & **Hart, J.** (2014, April). *International faculty fathers: Navigating work and family*



- in the American research university*. Paper presented at the AERA Annual Conference, Philadelphia, PA.
- Kitchel, T., Ball, A., & **Hart, J.** (2014, April). *Assessing the culture of teaching at a large land-grant university*. Paper presented at the AERA Annual Conference, Philadelphia, PA.
- Fellabaum, J., **Hart, J.**, Benson, C.^, Gateley, C.^, Kalatozi, N.^, Krug, G.^, Livengood-Clouse, M.^, & Orr, R.^ (2013, November). *Collaboration and/or interdisciplinarity? Faculty perspectives in the humanities and life sciences*. Paper presented at the ASHE Annual Conference, St. Louis, MO.
- Glaser, R., **Hart, J.**, Ludwig, E.^, Pettey, D., Smith, G., Schmidt, F., Chicone, C., & Fellabaum, J. (2013, July). *Teaching college chemistry: Context, collaboration, and communication*. Paper presented at the EuroVaritey Conference, Limerick, Ireland.
- Lester, J., Sallee, M., & **Hart, J.** (2013, May). *Beyond gendered universities? Implications for research on gender in organizations*. Roundtable presented at the AERA Annual Conference, San Francisco, CA.
- Sallee, M., & **Hart, J.** (2013, April). *Bridging the cultural divide: International faculty parents*. Paper presented at the AERA Annual Conference, San Francisco, CA.
- Hart, J.**, Harper, C., & Pryor, J.^ (2013, April). *Perceptions of agency in addressing workplace diversity climate*. Poster presented at the AERA Annual Conference, San Francisco, CA.
- Harper, C., Pryor, J.^, & **Hart, J.** (2012, November). *Differing perceptions of workplace diversity climate by job status*. Poster presented at the ASHE Annual Conference, Las Vegas, NV.
- Fellabaum, J.^, **Hart, J.**, & Brown, A.^ (2012, April). *Black men in college: Understandings and perceptions of masculinity*. Paper presented at the AERA Annual Conference, Vancouver, British Columbia, Canada.
- Pryor, J.^, Ta, D.^ & **Hart, J.** (2011, November). *Searching for home: Transgender students and experiences with residential housing*. Paper presented at the ASHE Annual Conference, Charlotte, NC.
- Lester, J., **Hart, J.**, Sallee, M., & Harris III, F. (2011, November). *Beyond gendered universities?* Roundtable presented at the ASHE Annual Conference, Charlotte, NC.
- Metcalf, A., **Hart, J.**, & Fellabaum, J.^ (2011, November). *Methodological troubles with gender and sex in higher education research*. Paper presented at the ASHE Annual Conference, Charlotte, NC.
- Curs, B., Brown, C.^, & **Hart, J.** (2011, November). *HOPE for access: Effects of merit-based aid on enrollment by gender*. Paper presented at the ASHE Annual Conference, Charlotte, NC.
- Fellabaum, J.^, **Hart, J.**, & Glaser, R. (2011, July). *Mathematics in the life sciences: Developing a best practice*. Paper presented at the ASQ Advancing the STEM Agenda in Education, the Workplace, and Society Conference, Stout, WI.
- Quinn, K., & **Hart, J.** (2011, May). *Experiences contributing to the practice location of retention of physicians in rural practice*. Poster presented at the National Rural Health Association Annual Conference, Austin, TX.
- Quinn, K., & **Hart, J.** (2010, May). *Experiences contributing to the practice location and retention of rural physicians in rural practice*. Paper presented at the Association of American Medical Colleges Physician Workforce Research Conference, Alexandria, VA.
- Hart, J.**, Mendoza, M. M.^, & Whitney, S. (2010, May). *Hispanic experiences of campus racial*

- climate: A case study*. Paper presented at the AERA Annual Conference, Denver, CO.
- Hart, J.**, & Nash, R. J. (2010, March). *Crossover pedagogy: Student affairs and faculty collaborations*. Presentation delivered at the NASPA-Student Affairs Administrators in Higher Education Annual Conference, Chicago, IL.
- Mendoza, M. M., **Hart, J.**, & Whitney, S. (2009, November). *Taking the family to college: Understanding the resiliency and success of Hispanic students at a predominantly white Midwest University*. Paper presented at the ASHE Annual Conference, Vancouver, British Columbia, Canada.
- Hart, J.**, Litt, J., & Hermsen, J. (2009, October). *Mechanisms of integration and exclusion: Dissecting the production of gender inequity in STEM faculty*. Poster presented at the 8th Annual ADVANCE Principal Investigators Meeting. Alexandria, VA.
- Litt, J. S., & **Hart, J.** (July, 2009). Accumulated advantage and disadvantage: Dissecting the gendered pathways for senior professors in science, technology, engineering and mathematics. Paper presented at the Oxford Roundtable, Oxford, England.
- Hermsen, J., & **Hart, J.** (2008, November). *Using research to support an institutional gender equity initiative*. Poster presented at the ASHE Annual Conference, Jacksonville, FL.
- Litt, J., Beamer, L., Burgoyne, S., Chandrasekhar, M., Deakyne, C., **Hart, J.**, Hermsen, J., Lorenzen, C., Middleton, M., Skubic, M., & Tucker, S. (2008, May 12). *Mentoring senior faculty: Highlights of the Mizzou ADVANCE mentoring program*. Roundtable presented at the 7th Annual ADVANCE PI Meeting. Alexandria, VA.
- Hart, J.** (2008, April). *Women in leadership in US higher education: A case study of STEM faculty*. Panel paper presented at the International Conference on Educational Leadership in Cultural Diversity and Globalization, Phuket, Thailand.
- Hart, J.**, & Whitney, S. (2008, March). *Taking the family to college: Understanding the resiliency and success of Hispanic students at a large Midwest University*. Poster presented at the AERA Annual Conference, New York, NY.
- Hart, J.**, & Mars, M. M. (2007, November). *Science educators: Two houses but no home?* Paper presented at the ASHE Annual Conference, Louisville, KY.
- Placier, P., Simmons, J., **Hart, J.**, Maxcy, B., & Nguyen, T. S. (2007). "Production-based" tenure and qualitative researchers as "producers." Paper presented at the Third International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Hart, J.**, & Lester, J. (2007, April). *Performing gender at a women's college*. Paper presented at the AERA Annual Conference, Chicago, IL.
- Hart, J.**, & Metcalfe, A. (2007, April). *Whose Web of Knowledge™ is it anyway? The impact of feminist articles on the field of higher education*. Roundtable presented at the AERA Annual Conference, Chicago, IL.
- Hart, J.**, & Nash, R. (2007, April). *Igniting the fire of cross-campus conversation about religious difference*. Presentation made for the American College Personnel Association (ACPA)/National Association of Student Personnel Administrators (NASPA) National Convention, Orlando, FL.
- Marshall, S., **Hart, J.**, Hornak, A., Gayles, J. G., Wawrzynski, M., Dilley, P. & Gardner, M. M. (2007, April). *Thought about shaping education as a faculty member? Transitioning from student affairs administrator to professor*. Presentation delivered at the ACPA/NASPA National Convention, Orlando, FL.

- Rosser, J., Sell, L., **Hart, J.**, Stiglitz, E., & Jessup, J. (2007, April). *Feminist leadership in student affairs: A critical look at scholarship and practice*. Presentation delivered at the ACPA/NASPA National Convention, Orlando, FL.
- Hanuscin, D. L., Friedrichsen, P. M., Gess-Newsome, J., Schwartz, R., & **Hart, J.** (2007, January). *Working in two worlds: Developing a research identity as a joint appointment*. Panel presented at the Association for Science Teacher Education Annual Conference, Clearwater, FL.
- Eddy, P., & **Hart, J.** (2006, April). *Bifurcation of academic roles: Struggles of identify for faculty in smaller programs*. Poster presented at the AERA Annual Conference, San Francisco, CA.
- Dilley, P., & **Hart, J.** (2006, March). *Understanding the lives of student affairs faculty*. Presentation made for the ACPA National Convention, Indianapolis, IN.
- Eddy, P., **Hart, J.**, Dilley, P., & Phillips, C. (2005, November). *Faculty working in the hinterlands: Different experiences, different lives*. Roundtable presented at the ASHE Annual Conference, Philadelphia, PA.
- Hart, J.** (2005, April). *Faculty change initiatives: Responding to a campus climate study*. Paper presented at the AERA Annual Conference, Montreal, Canada.
- Hart, J.**, & Kind-Keppel, H. (2004, June). *With this course, I thee wed?: An analysis of marriage education courses*. Paper presented at the NWSA Annual Conference, Milwaukee, WI.
- Hart, J.**, Seldin, F., & Leder, S. (2004, June). *Creating new structures in academe to challenge inequity*. Panel presented at the NWSA Annual Conference, Milwaukee, WI.
- Hart, J.** (2004, April). *Non-tenure track faculty women: Opening the door*. Paper presented at the AERA Annual Conference, San Diego, CA.
- Hart, J.** (2003, November). *Creating networks as an activist strategy: Differing approaches among academic feminist organizations*. Paper presented at the ASHE Annual Conference, Portland, OR.
- Hart, J.** (2003, June). *Activism among feminist academics: Professionalized activism and activist professionals*. Paper presented at the NWSA Annual Conference, New Orleans, LA.
- Hart, J.** (2003, April). *Mobilization among women academics: The interplay between feminism and the profession*. Paper presented at the AERA Annual Conference, Chicago, IL.
- Cress, C., & **Hart, J.** (2002, April). *The hue of campus climate: How faculty of color and white faculty view the institution*. Paper presented at the AERA Annual Conference, New Orleans, LA.
- Cress, C., **Hart, J.**, Offer, K., & Raveling, J. (2001, April). *Truth and consequences: Insights into faculty life at two research universities*. Roundtable at the AERA Annual Conference, Seattle, WA.
- Hart, J.** (2001, November). *Women and feminism in higher education scholarship: An analysis of three core journals*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Richmond, VA. (ERIC Document No. ED457814)
- Hart, J.** (2001, November). *Activism among feminist academics: Professionalized activism and prestige networks*. Poster presented at the ASHE Annual Conference, Richmond, VA.

Cress, C., & **Hart, J.** (2000, November). *Enhancing campus climate for academic excellence: A study of faculty life at the University of Arizona*. Poster presented at the ASHE Annual Conference, Sacramento, CA.

**Hart, J.** (2000, March). *The Teaching Teams Program: A new approach to collaborative learning*. Presentation delivered at the ACPA National Convention, Washington, DC.

### PEER REVIEWED NATIONAL AND INTERNATIONAL PRESENTATIONS

Trigos-Carrillo, L., Collins, D., Espino, M., Gonzales, L., & **Hart, J.** (2017, April). *Latinas' journey in higher education and leadership model for students, faculty, and administrators*. Symposium presented at the AERA Annual Conference, San Antonio, TX.

Clark-Taylor, A., Croom, N., Espino, M. M., **Hart, J.**, & Waterman, S. J. (2016, November). *Feminism(s) and epistemology(s): Expanding approaches to higher education research for the public good*. Symposium presented at the ASHE Annual Conference, Columbus, OH.

Cabrera, N., Butler, J., Shorter-Gooden, K., Rhoads, R., Griffin, K., & **Hart, J.** (2016, April). *The arc of the moral universe: College student activism and the #BlackLivesMatter movement*. Division J Vice Presidential Session at the AERA Annual Conference, Washington, DC.

Eddy, P., **Hart, J.**, Lester, J., Marine, S., Martinez-Aleman, A., Ropers-Huilman, R., Ward, K., & Danowitz, M. A. (2015, November). *Gender in higher education: Problem solved or persisting inequities*. Symposium presented at the ASHE Annual Conference, Denver, CO.

Nilson, M., Magolda, M. B., King, P., Perez, R. J., **Hart, J.**, & Barber, J. (2015). *Qualitatively examining change over time: Longitudinal qualitative research (LQR)*. Symposium presented at the ASHE Annual Conference, Denver, CO.

Pryor, J., Hoffman, G., Garvey, J., **Hart, J.**, Iverson, S., Seher, C., & Metcalfe, A. (2014, November). *Beyond critical theory: Critiquing power/(re)visioning higher education*. Symposium presented at the ASHE Annual Conference, Washington, DC.

Ali, N., Glaser, R., **Hart, J.**, Ludwig, E., Fellabaum, J., Smith, G., Schmidt, F., Pettey, D., & Chicone, C. (2014, August). *Teaching chemistry in the context of a cross-disciplinary research seminar*. Symposium presented at the Biennial Conference on Chemical Education, Allendale, MI.

Iverson, S., Danowitz, M., Lester, J., Sallee, M., Seher, C., & **Hart, J.** (2014, April). *The double bind: Gendered organizations and work/family (im)balance*. Symposium paper presented at the AERA Annual Conference, Philadelphia, PA.

Freeman, Jr., S., **Hart, J.**, Hyle, A., & Chambers, C. (2013, November). *Advancing higher education administration as a field of study: A quest of guidelines*. Symposium presented at the ASHE Annual Conference, St. Louis, MO.

Gardner, S., Harper, S., **Hart, J.**, Ropers-Huilman, R., Tierney, W., Ward, K., & Wolf-Wendel, L. (2010, November). *The challenges of me-search in higher education*. Symposium paper presented at the ASHE Annual Conference, Indianapolis, IN.

**Hart, J.** (2009, April). *Conceptualizing conflict in faculty activism*. Symposium paper presented at the AERA Annual Conference, San Diego, CA.

Mendoza, M. M., **Hart, J.**, & Whitney, S. (2009, March). *Taking the family to college:*

*Understanding the resiliency and success of Latino/a students at a predominantly white Midwest University.* Symposium presented at the Annual Association of Hispanics in Higher Education, San Antonio, TX.

**Hart, J.** (2008, November). *Family-friendly activism.* Symposium paper presented at the ASHE Annual Conference, Jacksonville, FL.

**Hart, J.** (2007, November). *Creating faculty activism and grassroots leadership: An open letter to aspiring activists.* Symposium paper presented at the ASHE Annual Conference, Louisville, KY.

**Hart, J., & Hubbard, J.** (2007, November). *Consuming higher education: Who is paying the price?* Symposium paper presented at the ASHE Annual Conference, Louisville, KY.

**Hart, J.** (2006, November). *How diversity is understood and its implications.* Symposium paper presented at the ASHE Annual Conference, Anaheim, CA.

### INVITED PRESENTATIONS

**Hart, J.** (2015, October). *How to conduct good research in educational administration.* Presentation for the Prince of Songkla University, Hatyai, Thailand.

**Hart, J.** (2015, October). *Organizational transformation and organizational development: From theories to practices.* Workshop presented at the Prince of Songkla University, Pattani, Thailand.

**Hart, J.** (2015, October). *Campus climate and organizational transformation in the research university.* Presentation for the Prince of Songkla University, Hatyai, Thailand.

Glaser, R. E., **Hart, J.**, Fellabaum, J., & Ludwig, E. (2012, August). *Teaching chemistry in the context of a cross-disciplinary research seminar.* Presentation at the annual American Chemical Society Annual Meeting, Philadelphia, PA.

**Hart, J.** (2010, November). Special interactive session: Organization, administration, and leadership. Critical discussant for *A multiple case study of universities and same-sex health benefits: Using institutional logics to examine higher education adaptation to changes in public policy* for the ASHE Annual Conference, Indianapolis, IN.

**Hart, J.** (2010, November). *An intimate conversation with scholars: Developing research ideas and agendas as graduate students.* Roundtable presented at the ASHE Annual Conference, Indianapolis, IN.

Hummert, M. L., Britton, D., Cudd, A., **Hart, J.**, Multon, K., & O'Connor, A. (2010, April). *Transitioning from associate to full.* Panel presented for the Big 12 Workshop on Faculty Diversity, Lawrence, KS.

Snyder, L., **Hart, J.**, Schumacher, K., Twombly, S., & Wolf-Wendel, L. (2010, April). *Campus climate surveying: Synergies and lessons learned.* Panel presented for the Big 12 Workshop on Faculty Diversity, Lawrence, KS.

**Hart, J.** (2010, April). *Stress and women faculty.* Research presentation for the Provost's Advisory Committee on Women's Issues, University of Oklahoma, Norman, OK.

**Hart, J.** (2010, March). *Assessing the campus climate for gender: Lessons from the research.* Research presentation for the National Association of Diversity Officers in Higher Education's Annual Meeting, Phoenix, AZ.

**Hart, J.** (2009, November). *Sitting down with scholars: The development of research ideas, networks, and mentoring.* Roundtable presented at the ASHE Annual Conference, Vancouver, British Columbia, Canada.

Beamer, L., Burgoyne, S., Chandrasekhar, M., Deakyne, C., **Hart, J.**, Hermsen, J., Litt, J.,

- Lorenzen, C., Middleton, M., Skubic, M., & Tucker, S. (2008, April 16). *Mizzou ADVANCE: A gender equity initiative in science, technology, engineering and mathematics at the University of Missouri*. Poster presented at Life Science Week Poster Session, University of Missouri.
- Hart, J.**, & Litt, J. (2007, October 20). *MizzouADVANCE: The experiences of senior women in STEM*. Presentation at Hear Us Roar: The Committee for Research on Sexuality, Women and Gender Annual Conference, University of Missouri-Columbia.
- Gasman, M., Harper, S., **Hart, J.**, & Teranishi, R. (2007, April 8) *Building and extending your line of inquiry (Life after the dissertation...now what?)* Presentation at the AERA Annual Conference, Chicago, IL.
- Litt, J., **Hart, J.**, Beamer, L., & Babbitt, K. (2006, November 11). *ADVANCE-ing Women in Science, Technology, Engineering, and Mathematics*. Presentation at the Griffiths Leadership Society Meeting, University of Missouri, Columbia, MO.
- Litt, J., & **Hart, J.** (2005, April 29). *Social issues: Women and gender*. Presentation at the Women in Engineering Leadership Institute Leadership Conference, Cocoa Beach, FL.
- Hart, J.** (2005, March 6). *Women in higher education*. Paper presented for the National Education Administration Higher Education Annual Conference, San Antonio, TX.
- Dilley, P., Eddy, P., **Hart, J.**, & Phillips, C. (2004, November). *Thriving and surviving in the hinterlands: Crafting an academic life*. Panel presented at the ASHE Annual Conference, Kansas City, MO.

#### REFEREED REGIONAL/STATE/LOCAL PRESENTATIONS

- Hart, J.** (2015, February). *Does gender matter? Thinking about gender and privilege on campus*. Presentation at Columbia College Student Leadership Conference, Columbia, MO.
- Glaser, R. E., **Hart, J.**, Fellabaum, J., & Ludwig, E. (2012, October). *Socializing undergraduate STEM students for cross-disciplinary research and collaboration*. Symposium presented at the American Chemical Society Midwest Regional Meeting, Omaha, NE.
- Cress, C., & **Hart, J.** (2008, April). *Playing soccer on the football field: The persistence of gender inequities for women faculty*. Paper presented at the Pacific Sociological Association Conference, Portland, OR.
- DeToro, D., **Hart, J.**, & Willett, S. (1999, October). *Turning the kaleidoscope: Bringing the facets of our lives into focus*. Presentation at the Arizona Way-Up Annual Conference, Phoenix, AZ.
- Hart, J.**, & Hawes, M. (1994). *The act of sex: Rewriting the script*. Presentation at the Northeast Affiliate of College and University Residence Halls Regional Conference, Burlington, VT; recipient of "Top Five Program" award.
- Barnard, C., & **Hart, J.** (1990). *What is real?* Presentation at the Worcester Residential Life Network Resident Assistant Conference, Worcester, MA.
- Barnard, C., & **Hart, J.** (1990). *How to survive grad school on no sleep and pizza*. Presentation at the National Association of Campus Activities New England Regional Conference, Springfield, MA.

## INVITED REGIONAL/STATE/LOCAL PRESENTATIONS

- Hart, J.** (2015, June). *Dissecting the (re)production of a gendered organization among mid-career women in STEM: Implications for leadership*. Paper presented at the Women in Leadership Conference, University of Missouri System, Columbia, MO.
- Hart, J.** (2015, March). *Campus climate survey: Taking a deeper look at your campus landscape*. Missouri Partners in Prevention Meeting, Columbia, MO.
- Hart, J.** (2015, February). Expert panelist for film *Alex and Ali*. Presentation at the Third Goal International Film Festival, Columbia, MO.
- Hart, J.** (2014, November). *Campus climate survey: Taking a deeper look at your campus landscape*. Presentation at Heartland Campus Safety Summit, Overland Park, KS.

## CONSULTING AND CONTRACTING

---

- **Co-Researcher** (May 2011-December 2012) – University of Missouri, “MU Health System climate study,” project funded by the Vice Chancellor for Health Sciences
- **Co-Researcher** (January 2011-August 2012) – University of Missouri, “The culture of teaching at MU,” project funded by the Vice Provost for Advanced Studies and Vice Provost for Undergraduate Studies
- **Co-Researcher** (January 2008-January 2010)– University of Missouri, “MU campus climate study,” project funded by the Chancellor’s Diversity Initiative
- **Researcher** (May 2006-December 2006) – Smith College, “Common ground and Alumnae Association of Smith College (AASC) Focus Groups,” project funded by Smith College
- **Researcher** (September 2005-August 2006) – Smith College, “Faculty micro-climate change,” project funded by *Re-affirming action: Designs for diversity in higher education* grant at Rutgers University, sponsored by the Ford Foundation
- **Researcher** (April 2004-May 2005) – University of Arizona, “Agencies of change: Faculty leadership in initiating and sustaining diversity at the University of Arizona,” project funded by *Re-affirming action: Designs for diversity in higher education* grant at Rutgers University, sponsored by the Ford Foundation.

## TEACHING

---

### UNIVERSITY OF MISSOURI-COLUMBIA GRADUATE-LEVEL COURSES

- Professoriate, Department of Educational Leadership and Policy Analysis (ELPA)
- Content and Context of Learning, State of Missouri Cooperative EdD Program (ELPA)
- Curriculum Development and Philosophy in Higher Education (ELPA)
- Race, Gender, Ethnicity in Higher Education (ELPA)
- Student Affairs Administration (ELPA)
- College Teaching (ELPA)
- Qualitative Research, State of Missouri Cooperative EdD Program (ELPA)

- Educational Policy, State of Missouri Cooperative EdD Program (ELPA)

### **SOUTHEAST MISSOURI STATE UNIVERSITY GRADUATE-LEVEL COURSES**

- Women in Higher Education, Dept. of Educational Administration and Counseling (DEAC)
- Internship in Higher Education, DEAC
- Foundations of Higher Education II: Leadership and Governance, DEAC
- Introduction to Student Affairs, DEAC
- Teaching in Higher Education, DEAC

### **UNDERGRADUATE-LEVEL COURSES**

- Resident Assistant Course, Office of Student Development, Mount St. Mary's College
- Relationships and Sexuality, Department of Physical Education, Colgate University
- Human Development in the Residence Halls, Department of Residential Life, University of Vermont

## **DISSERTATION AND THESIS SUPERVISION**

---

### **DOCTORAL**

- Jonathan Pryor, "Queer Leadership: An Exploration of LGBTQ Leadership in Higher Education," PhD, 2017
- Carole Douglas, "First-year Students' Understanding of Academic Dishonesty: A Case Study," PhD, 2017
- Karisha Devlin, "Meeting the Educational Needs of Farm Women: A Case Study of Annie's Project," EdD, 2017
- Sara Cochran (co-advise), "The Role of Gender in Entrepreneurship Education," PhD, 2017
- Rebecca Wimer-Pisano, "Retention of Young Women in High School Science, Technology, Engineering, and Mathematics Career and Technical Education Programs," PhD, 2016
- Janna Basler, "The Influence of Peers on Fraternity Behaviors: The Role of Social Norming and Masculinity," PhD, 2016
- Jessica Jennrich, "A Life Lived in Classrooms: A Feminist Personal Narrative," PhD, 2016
- Jonathan McElderry, "Campus En-Counter: Counter Narratives of the Persistence of Black Males at a PWI," PhD, 2015
- Crystal Gateley, "Influence of 'Professor Camp:' A Multiple Case Study on the Wakonse Conference on College Teaching," PhD, 2015
- Kathy Moss (co-advise), National Board for Respiratory Care Examination Outcomes and the Influence of Entry-to-practice Academic Degree," PhD, 2015
- Jeff Wiese (co-advise), "Understanding the Experience of Being a Peer Advisor in the Freshman Interest Groups at the University of Missouri: A Phenomenological Study," PhD, 2015



- Kathryn Fishman-Weaver (co-advise), “Wholehearted Affective Education: A Feminist Framework for Cultivating Courage, Connection, and Self-Care in the College Transition,” PhD, 2015
- Kendra Lau, “School Leaders’ Perspectives: Intimate Partner Violence,” EdD, 2015
- Tyler Page (co-advise), “Black Culture Center: Usage and Racial Attitude Identity Study,” PhD, 2014
- Elijah (Andre) Thorn, “A Qualitative Examination of the Support Systems Impacting the African American Student Persistence, Retention, and Graduation at a Predominantly White, Research-extensive, Land-grant Midwestern University,” PhD, 2014
- Jennifer Hubbard, “Are Women Barking up the Wrong Tree? A Case Study of the Experiences of Women Majoring in Forest Resources,” PhD, 2014
- Masako Hosaka, “Japanese Female Engineering Students’ Postgraduate Decisions to Pursue Graduate Education: The Role of the Academic Department in Influencing Their Inclusion in the Field,” PhD, 2014
- James Murphy, “Stakeholder Perceptions of Programs and Services Provided to Greek Chapters: An Exploratory Program Evaluation of the Missouri S&T Fraternity and Sorority Life Office,” EdD, 2013
- Jennifer Fellabaum, “Performance in Student Affairs: Insights into Gender and Sexuality,” PhD, 2012
- James Gann (co-advise), Understanding The Environment of the Commercializing University Researcher: Cases for Commercial Success,” EdD, 2012
- Lonelle Rathje, “Women in University Fund Raising: How They Understand Their Roles as Leaders in Middle Management,” EdD, 2012
- Cara Wylie, “eMINTS National Center Program Evaluation for the eMINTS National Center and eMINTS National Center Participants,” EdD, 2011
- Lori Mueller, “Higher Education Funding in Missouri,” EdD, 2011
- Eric Cunningham, “Contingent Faculty at Extended Campuses,” PhD, 2010
- Wendy Mills McChristy, “Survivor Leaders: A Grounded Theory Inquiry into Leadership Practices of Childhood Trauma Survivors,” EdD, 2010
- Kathleen Quinn, “Experiences Influencing Physician Rural Practice and Retention: A Phenomenological Study,” PhD, 2009
- Allison Henricks, “Making Meaning of Service-learning: The Power of Direct Service and Reflection.” EdD, 2009
- Michelle Smith, “Professional Learning Community: A Case Study of One Midwestern School,” EdD, 2009

### **MASTER’S**

- Garrett Hoffman, “Campus Climate for Lesbian, Gay, Bisexual, Transgender, and Queer Undergraduate Students at the University of Missouri: A Qualitative Study,” MA, 2012

## **SERVICE**

---

### **NATIONAL AND INTERNATIONAL ACTIVITIES**

#### **EDITORIAL WORK**

***Journal of Diversity in Higher Education***

*Associate Editor, 2011-present*

***Higher Education Abstracts***

*Editorial Board Member, 2009-present*

***Journal about Women in Higher Education***

*Editorial Board Member, 2006-present*

***The Vermont Connection***

*Editor, University of Vermont, May 1992-1993*

#### **PROFESSIONAL ASSOCIATION ACTIVITIES**

**American Association of Medical Colleges, Association of Public & Land-Grant Universities, Coalition of Urban Serving Universities**

*Member, Diversity & Inclusion Culture & Climate Assessment Advisory Group, 2016*

**American Association of University Women**

*Member, 2006-present*

*American Fellowships Selection Panel, Spring 2010*

**American College Personnel Association – College Student Educators International**

*Member, 1989-present*

*Book and Media Editorial Board Member, 2005-2008*

*Directorate Body Member, Commission for Professional Preparation, 2004-2006*

*Proposal Reviewer, 2002*

*Commission III (Housing and Residential Life) Program Proposal Reviewer, 1997-2000*

*Chair, Volunteers and Information Services, Placement and Career Services, 1999-2000*

*Directorate Body Member, Commission III, 1997-1999*

**American Educational Research Association**

*Member, 2001-present*

*Division J, Conference Program Committee, 2013*

*Discussant, 2012, 2014-2016*

*Proposal Reviewer, 2003-2012, 2014, 2016*

*Organizational Committee Member, AERA Pre-Conference for New Faculty, 2007*

*Session Chair, 2006*

**Association for the Study of Higher Education**

*Member*, 1999-present  
*Executive Board Member*, Council for the Advancement of Higher Education Programs,  
2011- 2014  
*Dissertation of the Year Award Committee*, 2010, 2011  
*Conference Program Committee*, 2009  
*Discussant*, 2009, 2012-2016  
*Proposal Reviewer*, 2002-2004, 2006-2012, 2015-2016  
*Board Member*, ASHE-Educational Resources Information Center, Higher Education  
Report Series Advisory Board, 2000-2001  
*Session Chair*, 2000, 2004

**Carnegie Foundation for the Advancement of Teaching**

*University of Missouri Representative*, 2008-present. Project on the Education  
Professional Doctorate. *Reinforcing Stewardship for the Enterprise: The EdD  
Capstone Experience.*

**Green Dot etc.**

*Certified National Green Dot Instructor* (College Curriculum), June 2016

**National Association for Student Personnel Administrators (NASPA)**

*Member*, 2006-present  
*Proposal Reviewer*, 2001

**National Science Foundation**

*Panel Reviewer*, ADVANCE Leadership Grants, October 6-7, 2005

**AD HOC REVIEWER ACTIVITIES**

**Book Proposal Reviewer**

- David, M. E. (2015). *A feminist manifesto for education*. Cambridge, UK: Polity.
- Patton, L. D. (Ed.). (2013). *Debunking the “new” model minority myth: Critical perspectives in Black women and college success*. New York, NY: Routledge.
- Winkle-Wagner, R., & Locks, A. (2011). *Diversity and inclusion in higher education: Supporting racially and ethnically underrepresented students*. New York, NY: Routledge.
- Kezar, A., Carducci, R., & Contreras-McGavin, M. (2006). *Rethinking the “L” word in higher education: The revolution of research on leadership*. (ASHE Higher Education Monograph Series). San Francisco, CA: Jossey-Bass.
- Nash, R. J. (2004). *Liberating scholarly writing: The power of personal narrative*. New York, NY: Teachers College Press.

**Ad Hoc Manuscript Reviewer**

- *American Educational Research Journal/Social and Institutional Analysis*
- *Anxiety, Stress, and Coping*
- *Asian Women*
- *Atlantis: A Women’s Studies Journal*

- *Enrollment Management Journal: Student Access, Finance and Success in Higher Education*
- *Feminist Formations (formerly the NWSA Journal)*
- *Feminist Economics*
- *Gender & Society*
- *Higher Education: The International Journal of Higher Education and Educational Planning*
- *Inside Higher Ed Learning Briefs*
- *International Studies in Educational Administration*
- *Journal of Higher Education*
- *Review of Higher Education*
- *SAGE Open (Article Editor)*
- *Scholar-Practitioner Quarterly*
- *Sociology of Education*
- *Women's Studies International Forum*

**University of Missouri, Kansas City Higher Education Administration Master's Program**  
*External Site Visit Reviewer, February 2010*

## UNIVERSITY OF MISSOURI ACTIVITIES

### UNIVERSITY PRESENTATIONS

- *Panelist*, "Integrating teaching and scholarship: Sharing approaches and opportunities for engaged scholarship," New Faculty Academy, February 2, 2017
- *Presenter*, "Opportunities and challenges for developing scholarship in teaching and learning in the STEM disciplines at the University of Missouri," Abell Conversations about College Science Teaching, January 31, 2017
- *Presenter*, "Asking and Responding to Difficult Questions," Office of Graduate Studies, Graduate Assistant Teaching Orientation, August 19, 2016
- *Panelist*, "Strategies for a Successful Academic Application and Interview Process," MU Postdoctoral Association, February 17, 2016
- *Presenter*, "Management v. Leadership," College of Education Graduate Leadership Development Program, February 12, 2016
- *Presenter*, "Faculty Culture," Department of Residential Life Professional Staff Training, July 2014, 2015
- *Panelist*, "Finding the Right Grant Opportunities," College of Education, Office of Research, November 2014
- *Facilitator*, "In Search of Work-Life Balance: Faculty Perspectives," Graduate School Professional Development Workshop, April 2014
- *Panelist*, "Promotion and Tenure Panel," University of Missouri Faculty Scholars Workshop, February 2014
- *Panelist*, "Mutual Expectations," Graduate School Orientation for New Students, August 2013
- *Co-Presenter*, "Evaluating Teaching – Thinking beyond the Typical," 2013 Celebration of

Teaching, May 2013

- *Presenter*, “Assessment and Evaluation,” Broader Impacts Network, May 2013
- *Panelist*, “Women in Academic Leadership Programs,” Provost’s Office, March 2013
- *Presenter*, “Campus Climate and the Professoriate,” Preparing Future Faculty, May 2012; April 2013; April 2014; April 2015; March 2016
- *Co-Presenter*, “Identifying Faculty Roles, Goals, Expectations, and Needs for Teaching,” Dean’s Council; Faculty Council and Graduate Faculty Senate Joint Meeting; Strategic Planning and Resource Advisory Council, 2012-13
- *Presenter*, “Being a Master’s Student,” 2012 Minority Graduate Student Orientation Program, August 2012
- *Presenter*, “Adding Variety to Your Course to Engage Students,” 2011 Celebration of Teaching, May 2011
- *Key Note Speaker*, “Honoring Excellence in Graduate Education,” Graduate Student Association Awards Banquet, April 2011
- *Co-Presenter*, “McDavid Hall Diversity Discussion,” Office of Residential Life, March 2011
- *Co-Presenter*, “Frank Talk and Helpful Solutions for Women Entering the Academy,” Preparing Future Faculty, Graduate School, November 2010
- *Co-Presenter*, “Campus Climate for Students at MU: What Every Faculty, Staff, Student and Administrator Needs to Know,” Mizzou Diversity Summit, October 2010
- *Panelist*, “Who Are Our Students, Now and in the Future? Why Would They Come to MU?” Graduate Faculty Senate and Provost Staff Retreat, May 2010
- *Presenter*, “Preparing your Defense,” Writing Saturdays Professional Development Program, Graduate School, April 2010
- *Co-Facilitator*, MU Freshman Interest Group Program, Fall 2009
- *Co-Presenter*, “Diversity at MU,” Residential Life Professional Staff Training, July 2009
- *Panelist*, “Balancing Work and Life,” Preparing Future Faculty Workshop, March 2009
- *Group Facilitator*, MizzouDiversity Summit, May 4-5, 2008
- *Presenter*, “Practical Approaches to Diversity,” Teaching Tools and Tips Professional Development Series, Graduate School, February, 2008
- *Presenter*, “Using Active Learning as a Peer Educator,” Wellness Program Peer Educator Training, February 2007
- *Co-Presenter*, “Internal Funding Opportunities at MU,” Women’s and Gender Studies Brown Bag Series, October, 2005.
- *Panelist*, “New Faculty Career Challenges,” New Faculty Orientation, August 2005, August 2006
- *Presenter*, “Grading @ MU: Ethics, Time, and Fairness,” Graduate Assistant Teaching Orientation, August 2005; January, August 2007; January 2008
- *Discussion Leader*, *Nickel and Dimed: On (Not) Getting by in America*, Summer Reading Program, Summer Welcome, University of Missouri, August 2004
- *Presenter*, “Activism among Feminist Academics: Professionalized Activism and Prestige Networks,” Women’s and Gender Studies Program Brown Bag Series, November 2003

**UNIVERSITY COMMITTEES AND RELATED ACTIVITIES**

- *Member*, Chancellor's Task Force on Pregnant and Parenting Policies, 2017
- *Member*, Task Force on Interdisciplinary Studies, 2016
- *Member*, Green Dot Instructor Team, 2016-present
- *Member*, Sexual Violence and Campus Climate Task Force, 2015-present
- *Member*, Distance Education Advisory Committee, 2015-present
- *Faculty Representative*, AAU Sexual Assault and Climate Survey Ad Hoc Committee, 2015
- *Judge*, Mizzou Graduate Professional Council's Annual Research & Creative Activities Forum, 2015, 2016
- *Member*, Selection Committee, SEC Faculty Achievement Awards, 2015
- *Member*, Faculty Development Committee, 2014
- *Member*, Faculty Satisfaction Committee, 2013-2014
- *Member*, Search Committee, Mizzou Advantage Faculty Fellow, 2013-2014
- *Member*, Search Committee, Mizzou Advantage Education Facilitator, 2013
- *Member*, Graduate Faculty Senate, 2012-2015
- *Member*, Template Review Group, CourseLeaf Software Implementation, 2012
- *Member*, Preparing Future Faculty Advisory Committee, 2012
- *Member*, Faculty Council, 2011-2012
- *Member*, Mizzou Advantage Advisory Board, August 2010-2016
- *Stakeholder*, EVA Success Learning Community, 2010-2014
- *Reviewer*, Graduate Student Fellowship Program, 2010, 2012
- *Reviewer*, Supplemental Graduate Fellowship Program, 2006, 2010, 2011
- *Member*, Celebration of Teaching Excellence Planning Committee, Spring 2010
- *Member*, MU Supplemental Graduate School Fellowship Selection Committee, 2009, 2010, 2012
- *Faculty Mentor*, MU Emerge Summer Research Program, Summer 2008
- *Member*, Deputy Chancellor's Committee for Research on Sexuality, Women and Gender, 2007-2010
- *Member*, ADVANCE Advisory Council, Office of the Deputy Chancellor, 2007-2010
- *Member*, Chancellor's Diversity Initiative Advisory Council, 2007-2010
- *Member*, Residential Life Standing Committee, 2004-2007, 2007-2010
- *Reviewer*, C. Peter Magrath/W.K. Kellogg Foundation Engagement Award Internal Competition, Office of Research, February 2007
- *Member*, Alumni Association, Dr. Richard Wallace Faculty Incentive Grant Selection Committee, 2005-2006, 2008-2009
- *Member*, Faculty Development Advisory Committee, 2004-2007
- *Member*, Campus Climate and Training Taskforce, 2004-2006
- *Member*, Minor in College Teaching Faculty Advisory Committee, 2004-2007
- *Member*, Department of Women's and Gender Studies Affiliate Faculty, 2003-present
- *Member*, Search Committee for Coordinator of the International Teaching Assistant Program, Program for Excellence in Teaching, Summer 2005

### COLLEGE AND DEPARTMENT COMMITTEES AND RELATED ACTIVITIES

- *Member*, Assessment Committee, College of Education, 2016-present
- *Member*, Mizzou Methods Committee, College of Education, 2015
- *Program Mentor*, Graduate Leadership Development Program, College of Education, 2014-15
- *Member*, Assistant/Associate Professor Search Committee, Educational, School, and Counseling Psychology, 2014-15
- *Member*, Ad Hoc Teaching Award Committee, College of Education, 2014-15
- *Chair*, Assistant Teaching Professor Search Committee, ELPA, 2013-2014
- *ELPA Faculty Representative*, Strategic Planning Committee, 2011-2012
- *ELPA Representative*, Promotion and Tenure Committee, College of Education, 2010-2012
- *ELPA Representative*, Graduate Education Committee, College of Education, 2010-2013
- *Member*, Director of Strategic Communication/External Relations, College of Education, 2011
- *Chair*, Assistant Teaching Professor Search Committee, ELPA, 2011
- *Program Coordinator*, Higher Education Emphasis, ELPA, January-June 2004, October 2008-2012
- *ELPA Representative*, Curriculum Committee, College of Education, 2004-2010; *Chair*, 2008-2010
- *Member*, Academic Personnel Committee, ELPA, 2009-2010
- *Chair*, Assistant/Associate/Full Professor Search Committee, ELPA, 2009-2010
- *Advisor*, Higher and Continuing Education Student Ambassadors, 2008-2010
- *Chair*, Assistant/Associate Professor Search Committee, ELPA, 2007-2008
- *Chair*, Student Recruitment Ad Hoc Committee, ELPA, 2005
- *Member*, Assistant/Associate Professor Search Committee, ELPA 2004-2005, 2005-2006

### SOUTHEAST MISSOURI STATE UNIVERSITY ACTIVITIES

- *Member*, Judicial Affairs Committee, Division of Student Development, 2002-2003
- *Member*, Educational Administration Admissions Committee, Department of Educational Administration and Counseling, 2002-2003
- *Member*, Women's Studies Advisory Board, 2002-2003

### NATIONAL HONORS

---

- **Alumna**, Higher Education Resource Services (HERS) Wellesley Institute, 2011-2012

### INSTITUTIONAL HONORS

---

- **University of Missouri Fellow**, Southeastern Conference Academic Leadership Development Program, 2012-13

- **Graduate Advisor/Mentor of the Year**, College of Education, University of Missouri, April, 2012
- **Superior Graduate Faculty Award**, Graduate Student Association, April 2012
- **Honoree (Members of MizzouADVANCE Steering Board)**, Mizzou Inclusive Excellence Award, October, 2010
- **Honor Tap**, Rollins Society, Graduate Professional Council, University of Missouri, April 2010
- **Gold Chalk Honoree**, Graduate Professional Council, University of Missouri, April, 2010
- **Alumnae Anniversary Fund Award**, Women's and Gender Studies Department and the MU Chancellor's Committee on the Status of Women, University of Missouri, November, 2009
- **Honoree (Members of MizzouADVANCE Steering Board)**, Tribute to MU's Women, Chancellor's Committee on the Status of Women, University of Missouri, March 20, 2008
- **Graduate Teacher of the Year (AY 2004-2005)**, College of Education, University of Missouri, April, 2005
- **Doctoral Faculty Status**, University of Missouri, 2005-present
- **New Faculty Teaching Scholar**, University of Missouri System, 2004-2005
- **Honoree**, Tribute to MU's Women, Chancellor's Committee on the Status of Women, University of Missouri, May 12, 2004
- **Recipient, Kenneth P. Saurman Memorial Award**, University of Vermont (Annually awarded by faculty in the HESA Program to one student for academic excellence and potential to contribute as a practitioner and scholar), May 1993