

JENI HART

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EDUCATION

PhD, Center for the Study of Higher Education, University of Arizona, Tucson, AZ, May 2002
Dissertation title: *Activism among Feminist Academics: Professionalized Activism and Activist Professionals*
Committee: Gary Rhoades (Chair), Sheila Slaughter, Naomi Miller

MEd, Higher Education and Student Affairs Administration (HESA), University of Vermont, Burlington, VT, May 1993

BS, School of Foreign Service, Georgetown University, Washington, DC. Major: International Politics, May 1989

ADMINISTRATIVE EXPERIENCE

Dean of the Graduate School and Vice Provost for Graduate Studies (March 2019-present)
Associate Vice Provost for Advanced Studies and Associate Vice Chancellor for Graduate Studies (August 2017-February 2019) Office of Graduate Studies, University of Missouri, Columbia, MO

Assistant Vice Provost for Graduate and Postdoctoral Affairs (October 2016-July 2017)
Office of Graduate Studies, University of Missouri, Columbia, MO

Department Chair and Director of Missouri Statewide Cooperative EdD Program
(September 2012-December 2016) Department of Educational Leadership and Policy Analysis (ELPA), College of Education, University of Missouri, Columbia, MO

PROFESSORIAL EXPERIENCE

Professor of Higher Education (September 2017-present) ELPA, College of Education, University of Missouri, Columbia, MO

Associate Professor of Higher Education (September 2009-August 2017) ELPA, College of Education, University of Missouri, Columbia, MO

Assistant Professor of Higher Education (September 2003-August 2009) ELPA, College of Education, University of Missouri, Columbia, MO

Assistant Professor & Higher Education Program Coordinator (August 2002-August 2003)

Department of Educational Administration and Counseling, College of Education,
Southeast Missouri State University, Cape Girardeau, MO

PUBLICATIONS¹

REFEREED JOURNAL ARTICLES

- Griffin, K. A., **Hart, J.**, Worthington, R. L., Belay, K., [^] & Yeung, J. C. [^] (2019). Race-related activism: How do higher education diversity professionals respond? *Review of Higher Education*, 43(2), 667-696. <https://doi.org/10.1353/rhe.2019.0114>
- Garvey, J. C., **Hart, J.**, Metcalfe, A., & Fellabaum-Toston, J. (2019). Methodological troubles with gender and sex in higher education survey research. *Review of Higher Education*, 43(1), 1-24. <https://doi.org/10.1353/rhe.2019.0088>
- Gardner, S. K., **Hart, J.**, Ng, J., Ropers-Huilman, R., Ward, K., & Wolf-Wendel, L. E. (2017). “Me-search:” Challenges and opportunities regarding subjectivity in knowledge construction. *Studies in Graduate and Postdoctoral Education*, 8(2), 88-108. <https://doi.org/10.1108/SGPE-D-17-00014>
- Mars, M. M., & **Hart, J.** (2017). Graduate STEM-based agriculture education and women agriculturalists: An agency perspective. *Journal of Agricultural Education*, 58(3), 256-274. <https://doi.org/10.5032/jae.2017.03256>
- Garvey, J. C., **Hart, J.**, Hoffman, G. [^], Iverson, S., Metcalfe, A. S., Mitchell, T., Pryor, J. C. [^], & Seher, C. L. [^] (2017). Performing critical work: The challenges of emancipatory scholarship in the academic marketplace [Special issue]. *Critical Questions in Education*, 8(2), 138-162.
- Lester, J., Sallee, M., & **Hart, J.** (2017). Beyond gendered universities? Implications for research on gender in organizations. *NASPA: Journal about Women in Higher Education*, 10(1), 1-26. doi: 10.1080/19407882.2017.1285794
- Hart, J.** (2016). Dissecting a gendered organization: Implications for career trajectories for mid-career women in STEM. *Journal of Higher Education*, 87(5), 605-634.
- Pryor, J. [^], Ta, D. [^], & **Hart, J.** (2016). Searching for home: Transgender students and experiences with residential housing. *College Student Affairs Journal*, 34(2), 43-60.
- Sallee, M., & **Hart, J.** (2015). Cultural navigators: International faculty fathers in the U.S. research university. *Journal of Diversity in Higher Education*, 8(3), 192-211.
- Eddy, P., & **Hart, J.** (2012). Faculty in the hinterlands: Cultural anticipation and cultural reality. *Higher Education*, 63(6), 751-769. doi:10.1007/s10734-011-9475-2
- Mendoza, M. M. [^], **Hart, J.**, & Whitney, S. (2011). Taking the family to college: Understanding the resiliency and success of Hispanic students at a predominantly white Midwest university. *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education*, 5(4), 67-90.
- Hart, J.**, & Lester, J. (2011). Starring students: Gender performance at a women’s college. *NASPA: Journal about Women in Higher Education*, 4(2), 193-217. doi:10.2202/1940-7890.108

¹ [^] indicates student collaborator

- Hart, J.** (2011). Non-tenure track faculty women: Opening the door. *Journal of the Professoriate*, 4(1), 96-124.
- Hart, J., & Metcalfe, A. S.** (2010). Whose Web of Knowledge™ is it anyway? The impact of feminist articles on the field of higher education. *Journal of Higher Education*, 81(2), 140-163.
- Cress, C. M., & **Hart, J.** (2009). Playing soccer on the football field: The persistence of gender inequities for women faculty. *Equity & Excellence in Education*, 42(4), 473-488.
- Navarro, R. L., Worthington, R. L., **Hart, J.**, & Khairallah, T. ^ (2009). Liberal and conservative political ideology, experiences of harassment and perceptions of campus climate. *Journal of Diversity in Higher Education*, 2(2), 78-90.
- Hart, J., & Mars, M. M.** (2009). Science educators: Two houses but no home? *Innovative Higher Education*, 34(1), 19-32.
- Hart, J., & Fellabaum, J. ^** (2008). Analyzing campus climate studies: Seeking to define and understand. *Journal of Diversity in Higher Education*, 1(4), 222-234.
- Hart, J., & Lester, J.** (2008). Transgender students in a women's college: Challenges to the reproduction of gender essentialism. In V. Muñoz & E. K. Garrison, *Transgender pedagogies: A roundtable dialogue: Sitting down at the kitchen table (again)*. *Women's Studies Quarterly: TransIssue*, 36(3/4), 288-308.
- Hart, J., & Cress, C.** (2008). Are women faculty just "worrywarts?" Accounting for gender differences in self-reported stress. *Journal of Human Behavior in the Social Environment*, 17(1/2), 175-193.
- Worthington, R. L., Navarro, R. L., Loewy, M., & **Hart, J.** (2008). Color-blind racial attitudes, social dominance orientation, racial-ethnic group membership and college students' perceptions of campus climate. *Journal of Diversity in Higher Education*, 1(1), 8-19.
- Hart, J.** (2008). Mobilization among women academics: The interplay between feminism and professionalization. *National Women's Studies Association (NWSA) Journal [now Feminist Formations]*, 20(1), 184-208.
- Hart, J.** (2007). Creating networks as an activist strategy: Differing approaches among academic feminist organizations. *Journal of the Professoriate*, 2(1), 33-52.
- Hart, J.** (2006). Women and feminism in higher education scholarship: An analysis of three core journals. *Journal of Higher Education*, 77(1), 40-61.
- Hart, J.** (2005, Summer). Activism among feminist academics: Professionalized activism and activist professionals. *Advancing Women in Leadership*. Retrieved from http://www.advancingwomen.com/awl/social_justice1/Hart.html
- Cress, C., & **Hart, J.** (2005). The hue and cry of campus climate: Faculty of color and white faculty views on creating equitable environments. *To Improve the Academy*, 23, 111-129.
- Buchanan, R., Roberts, R. A., **Hart, J.**, & Bertrand, L. (2004). Evaluating Missouri's charter schools: How the sponsoring University can ensure accountability. *American Association of School Administrators Professor*, 26(3), 19-25.

BOOK CHAPTERS

- Hart, J.** (2018). Gender inequality and managerialism: A self-ethnographic exploration of a woman department chair. In B. L. Foster, S. W. Graham, & J. F. Donaldson (Eds.), *Navigating the volatility of higher education: Anthropological and policy perspectives* (pp. 47-68). Charlotte, NC: Information Age.
- Hart, J.** (2017). Feminist faculty: Striving to be heard. In P. Eddy, K. Ward, & Khwaja, T. (Eds.), *Critical approaches to women and gender in higher education* (pp. 163-189). New York, NY: Palgrave Macmillan.
- Hart, J., & Ludwig, E.** (2014). Standards, success, & CPED? A Foucaultian examination of “Best Practices” for doctoral programs in education. In S. Freeman, Jr., L. Goodchild, & L. Hagedorn (Eds.), *Advancing higher education administration degree program quality: The question of doctoral guidelines (commemorating 120 years of excellence as a field of study)* (pp. 197-212), Sterling, VA: Stylus.
- McChristy, W. M., & **Hart, J.** (2013). Popular to purposeful. In J. A. Perry & D. L. Carlson (Eds.), *In their own words: A journey to the stewardship of the practice in education* (pp. 15-30). Charlotte, NC: Information Age.
- Hermesen, J. M., Litt, J. S., **Hart, J.**, & Tucker, S. A. (2011). Mentoring women faculty. In B. Bank (Ed.), *Gender and higher education* (pp. 344-350). Baltimore, MD: Johns Hopkins University Press.
- Hart, J., & Hubbard, J. A.** (2010). Consuming higher education: Who is paying the price? In E. J. Allan, S. J. Iversen, & B. Ropers-Huilman (Eds.), *Re/constructing higher education: Feminist poststructural perspectives and policy analysis* (pp. 147-165). New York, NY: Routledge Falmer.
- Worthington, R. L., **Hart, J.**, & Khairallah, T. (2009). Counselors as diversity change agents in higher education. In J. Ponterotto, J. M. Casas, L. Suzuki, C. Alexander (Eds.), *Handbook of multicultural counseling* (3rd ed.) (pp. 563-576). Thousand Oaks, CA: Sage.
- Hart, J.** (2009). Faculty activism and family friendly policies. In J. Lester & M. Sallee (Eds.), *Establishing a family-friendly campus: Best practices* (pp. 125-140). Sterling, VA: Stylus.
- Hart, J., & Cress, C.** (2009). Are women faculty just “worrywarts?” Accounting for gender differences in self-reported stress. In D. R. Buckholdt & G. E. Miller (Eds.), *Faculty stress* (pp. 174-192). New York, NY: Haworth Press.
- Hart, J.** (2009). Creating faculty activism and grassroots leadership: An open letter to aspiring activists. In A. Kezar (Ed.), *Rethinking leadership in a complex, multicultural, and global environment: New concepts and models for higher education* (pp. 169-184). Sterling, VA: Stylus.
- Hart, J., Grogan, M., Litt, J., & Worthington, R.** (2009). Institutional diversity work as intellectual work. In W. Brown-Glaude (Ed.), *Doing diversity in higher education: Faculty leaders share challenges and strategies* (pp.61-80). New Brunswick, NJ: Rutgers University Press.
- Hart, J., Brigham, L., Good, M. K., Mills, B. J., & Monk, J.** (2009). Agents of change: Faculty leadership in initiating and sustaining diversity at the University of Arizona. In W. Brown-Glaude (Ed.), *Doing diversity in higher education: Faculty leaders share challenges and strategies* (pp.166-183). New Brunswick, NJ: Rutgers University Press.
- Ackelsberg, M., **Hart, J.**, Miller, N., Queeney, K., & Van Dyne, S. (2009). Faculty microclimate

- change. In W. Brown-Glaude (Ed.), *Doing diversity in higher education: Faculty leaders share challenges and strategies* (pp. 83-102). New Brunswick, NJ: Rutgers University Press.
- Cooper, J., Eddy, P., **Hart, J.**, Lester, J., Lukas, S., Eudey, B., Glazer-Raymo, & Madden, M. (2007). Improving gender equity in postsecondary education. In S. Klein, (Ed.), *Handbook for achieving gender equity through education* (pp. 631-653). Mahwah, NJ: Lawrence Erlbaum Associates.
- Hart, J.** (2006). Faculty change initiatives: Responding to a campus climate study. In S. Bracken, J. K. Allen, & D. R. Dean (Eds.), *The balancing act: Gendered perspectives in faculty roles and work lives* (pp. 121-146). Sterling, VA: Stylus.
- Wood, D. A., **Hart, J.**, Tollefson, S. J., DeToro, D. E., & Libarkin, J. (2001). The Teaching Teams Program: Transforming the role of the graduate teaching assistant. In J. E. Miller, J. E. Groccia, & M. S., Miller (Eds.), *Student-assisted teaching: A guide to faculty-student teamwork* (pp. 34-39). Boston, MA: Anker.
- Hart, J.** (1999). Footsteps in courage: A case study of Felice. In K. Manning (Ed.), *Giving voice to critical campus issues: Qualitative research in student affairs* (pp. 93-112). Lanham, MD: University Press of America.

ADDITIONAL PUBLICATIONS

- Hart, J.** (in press). Feminism. In M. J. Amey (Ed.), *The SAGE encyclopedia of higher education, vol. 5*. London, England: SAGE.
- Hart, J.** (2019). The advocate dean. *GradEdge: Insights and Research on Graduate Education*, 8(4), 7-8. Retrieved from:
https://cgsnet.org/sites/default/files/CGS%20GradEdge%20Fall_2019.pdf
- Hart, J.**, & Lane-Bonds, D. (2017). Review of the book *Disrupting the culture of silence: Confronting gender inequality and making change in higher education*, by K. De Welde & A. Stepnick (Eds.). *NASPA: Journal about Women in Higher Education*, 10(3), 337-340.
- Griffin, K., & **Hart, J.** (2016). Diversity and higher education. In J. C. Shin & P. N. Teixeira (Series Eds.), *International encyclopedia of higher education systems and institutions: Mass and elite higher education in the 21st century* (M. Klemenčič, Volume Ed.). Zurich, Switzerland: Springer International.
- Hart, J.** (2012). Review of the book *Most college students are women: Implications for teaching, learning, and policy* by J. K. Allen, S. J. Bracken, & D. R. Dean (Eds.). *Review of Higher Education*, 35(2), 342-343.
- Gardner, M. M., & **Hart, J.** (2010, Spring). Surviving the first year: Challenges, benefits, and tips for a successful faculty experience: Part V: Making the leap: Transitioning from student affairs administrator to professor. *ACPA Developments*. Retrieved from:
<http://www.myacpa.org/pub/developments/article2.php?content=newfaculty>
- Dilley, P., & **Hart, J.** (2009, Winter). Writing for publication: Part IV: Making the leap: Transitioning from student affairs administrator to professor. *ACPA Developments*. Retrieved from: <http://www.myacpa.org/pub/developments/article.php?content=dilley>
- Hart, J.** (2009). Review of the book *Challenges of the faculty career for women: Success and Sacrifice* by M. I. Philipsen. *NASPA: Journal about Women in Higher Education*, 2(1), 250-253. doi:10.2202/1940-7890.1037

- Hart, J.** (2006, Spring). ASHE highlight: Feminist dinner. *ASHE: A Newsletter of the Association for the Study of Higher Education*, 19(1), 18-19.
- Eddy, P., & **Hart, J.** (2005, Fall). Surviving the early years in the academy: Views from the hinterlands. *ASHE: A Newsletter of the Association for the Study of Higher Education*, 18(3), 4-7.
- Hart, J.** (2004). Evaluation, assessment, grading, and norming. In *Teaching at Mizzou: A guide for new faculty, graduate instructors and teaching assistants*. Retrieved from University of Missouri-Columbia, Teaching and Learning Council Web site: <http://teachandlearn.missouri.edu/guide/chapters/evaluation.htm>
- Dilley, P., Eddy, P., **Hart, J.**, & Phillips, C. (2004, Summer). Thriving and surviving in the hinterlands: Crafting an academic life. *ASHE: A Newsletter of the Association for the Study of Higher Education*, 17(3), 10-12.
- Hart, J.** (1994). *Sexual assault on campus: The problem and the solution: A Book Review*. *The Vermont Connection*, 15, 72-76.
- Hart, J.** (September 1994). Community living agreements strengthen community, *ACUHO-I Talking Stick*, 34.
- Hart, J.** (1993). Battering on college campuses: Identification and intervention, *The Vermont Connection*, 14, 24-31.
- Hart, J.**, & Hawes, M. (1993). The act of sex: Rewriting the script, *The Vermont Connection*, 14, 74-76.

TECHNICAL REPORTS

- Ball, A., Kitchel, T., & **Hart, J.** (2012). *Identifying faculty needs for teaching and advising undergraduate and graduate students: Final report of findings*. Columbia, MO: University of Missouri.
- Harper, C., **Hart, J.**, & Pryor, J. (2012). *University of Missouri Health System diversity climate report*. University of Missouri: Health System.
- Harper, C., **Hart, J.**, & Pryor, J. (2012). *MU Health System Climate Study: School of Medicine*. University of Missouri: Health System.
- Whitney, S., & **Hart, J.** (2010). *MU campus climate study: 2009 student survey*. University of Missouri: Office of the Assistant Deputy Chancellor for Diversity.
- Hart, J.** (2007). *Common ground: Community in diversity at Smith College alumnae study report, part 1 and 2*. Smith College: Office of Institutional Diversity and Alumnae Association of Smith College.
- Hart, J.**, Grogan, M., Litt, J., & Worthington, R. (2006). *Diversity in curriculum and pedagogy: Hidden and sought*. Rutgers University: Institute for Women's Leadership.
- Ackelsberg, M., Van Dyne, S., Queeney, K., Miller, N. & **Hart, J.** (2006). *Faculty microclimate change*. Rutgers University: Institute for Women's Leadership.
- Hart, J.**, & Hubbard, J. A. (2006). *Common ground: Community in diversity at Smith College project: Appendices to the project findings, 2005-06*. Smith College: Office of Institutional Diversity.
- Hart, J.** (2006). *Common ground: Community in diversity at Smith College project findings report, 2005-06*. Smith College: Office of Institutional Diversity.

- Hart, J.**, Brigham, L., Good, M., Mills, B., & Monk, J. (2005). *Agencies of change: Faculty leadership in initiating and sustaining diversity at the University of Arizona*. Rutgers University: Institute for Women's Leadership.
- Johnsrud, L. K., Perreira, D. C., Miller, University K., Inoshita, L. T., and **Hart, J. L.** (2002). *The Millennium Project phase II: Classified staff and appointed personnel. Volume I summary report. Volume II appendices*. The University of Arizona: Office of the President.
- Cress, C., Dinnerstein, M., Miller, N. J., **Hart, J.** (2001). *The Millennium Project: Summary report*. The University of Arizona: Office of the President.

WORK IN REVIEW/PROGRESS

- Ball, A., **Hart, J.**, Kitchel, T. (in progress). Assessing the culture of teaching at a large land-grant university.

GRANTS

EXTERNAL FUNDING

- Polacco, J. C. (PI), Waldron, A. M., & **Hart, J.** (Co-PIs). (2012). *Planning EPSCoR Missouri*. Funded by the National Science Foundation, \$244,281.
- Pettey, D. H. (PI), Glaser, R. E., **Hart, J. L.**, Schmidt, F. J., Smith, G. P., Golomb, M. W., & Patton, M. D. (Co-PIs). (2009). *PRISM: Mathematics in Life Sciences*. Funded by the National Science Foundation, \$2,251,711.
- Litt, J. (PI), Middleton, M., Burgoyne, S., Tucker, S., Chandrasekhar, M., Beamer, L., Deakayne, C., **Hart, J.**, Lorenzen, C., & Skubic, M. (Co-PIs). (2007). *Mizzou ADVANCE Partnerships for Adaptation, Implementation, and Dissemination: Institutional Change and Gender Equity at the University of Missouri-Columbia*. Funded by the National Science Foundation Partnership for Adaptation, Implementation, and Dissemination Award, \$499,622.
- Hart, J.** (PI). (2005). *Common ground: Community in diversity at Smith College*. Funded by Smith College, \$19,998.76.
- Hart, J.** (PI), Grogan, M., Litt, J., & Worthington, R. (Co-PIs). (2005). *Diversity in curriculum and pedagogy: Hidden and sought*. Funded by the Institute for Women's Leadership, Rutgers University and the Ford Foundation, \$12,000.

INTERNAL FUNDING

- Curs, B., Fellabaum, J., & **Hart, J.** (Co-PIs). (2013). *Online graduate certificate in college teaching*. Funded by Mizzou Online, \$122,942.
- Schultz, J. (PI), Anderson, K., Barile, M., Bondeson, B. Gafke, R., **Hart, J.**, Leonhard, L., ^ Matisziw, T., Shang, Y., Shyu, C., Steinley, D., Wedman, J., & Westgren, R. (2010). *The architecture of collaboration: Defining networks, developing methods*. Funded by the Mizzou Advantage Program, University of Missouri, \$46,800.
- Hart, J.** (PI), & Litt, J. (Co-PI). (2007). *A faculty status and campus climate research project*

for an NSF-ADVANCE Institutional Transformation application. Funded by the MU Research Council, \$6,875.

Hart, J. (PI). (2006, October). *Science educators: Two houses but no home?* Funded by the Richard Wallace Research Incentive Grant Award, \$2,000.

Hart, J. (PI). (2004). *Pilot: Avoiding the sticking point: Initiatives to promote academic women.* Funded by MU Alumni Association Faculty Development Incentive Grant Program, \$700.

PRESENTATIONS

REFEREED NATIONAL AND INTERNATIONAL PRESENTATIONS

Hart, J., & Mars, M. (2019, November). *Developing the entrepreneurial agency of higher education graduate students: A multi-university, project-based pilot course.* Roundtable presentation at the ASHE Annual Conference, Portland, OR.

Griffin, K. A., **Hart, J.**, Worthington, R. L., Belay, K., & Yeung, J. C. (2017, April). *Race-related campus activism: How do higher education diversity professionals respond?* Paper presented at the AERA Annual Conference, San Antonio, TX.

Sallee, M., & **Hart, J.** (2014, April). *International faculty fathers: Navigating work and family in the American research university.* Paper presented at the AERA Annual Conference, Philadelphia, PA.

Kitchel, T., Ball, A., & **Hart, J.** (2014, April). *Assessing the culture of teaching at a large land-grant university.* Paper presented at the AERA Annual Conference, Philadelphia, PA.

Fellabaum, J., **Hart, J.**, Benson, C.[^], Gateley, C.[^], Kalatozi, N.[^], Krug, G.[^], Livengood-Clouse, M.[^], & Orr, R.[^] (2013, November). *Collaboration and/or interdisciplinarity? Faculty perspectives in the humanities and life sciences.* Paper presented at the ASHE Annual Conference, St. Louis, MO.

Glaser, R., **Hart, J.**, Ludwig, E.[^], Pettey, D., Smith, G., Schmidt, F., Chicone, C., & Fellabaum, J. (2013, July). *Teaching college chemistry: Context, collaboration, and communication.* Paper presented at the EuroVaritey Conference, Limerick, Ireland.

Lester, J., Sallee, M., & **Hart, J.** (2013, May). *Beyond gendered universities? Implications for research on gender in organizations.* Roundtable presented at the AERA Annual Conference, San Francisco, CA.

Sallee, M., & **Hart, J.** (2013, April). *Bridging the cultural divide: International faculty parents.* Paper presented at the AERA Annual Conference, San Francisco, CA.

Hart, J., Harper, C., & Pryor, J.[^] (2013, April). *Perceptions of agency in addressing workplace diversity climate.* Poster presented at the AERA Annual Conference, San Francisco, CA.

Harper, C., Pryor, J.[^], & **Hart, J.** (2012, November). *Differing perceptions of workplace diversity climate by job status.* Poster presented at the ASHE Annual Conference, Las Vegas, NV.

Fellabaum, J.[^], **Hart, J.**, & Brown, A.[^]. (2012, April). *Black men in college: Understandings and perceptions of masculinity.* Paper presented at the AERA Annual Conference, Vancouver, British Columbia, Canada.

Pryor, J.[^], Ta, D.[^] & **Hart, J.** (2011, November). *Searching for home: Transgender*

- students and experiences with residential housing*. Paper presented at the ASHE Annual Conference, Charlotte, NC.
- Lester, J., **Hart, J.**, Sallee, M., & Harris III, F. (2011, November). *Beyond gendered universities?* Roundtable presented at the ASHE Annual Conference, Charlotte, NC.
- Metcalfe, A., **Hart, J.**, & Fellabaum, J. (2011, November). *Methodological troubles with gender and sex in higher education research*. Paper presented at the ASHE Annual Conference, Charlotte, NC.
- Curs, B., Brown, C., & **Hart, J.** (2011, November). *HOPE for access: Effects of merit-based aid on enrollment by gender*. Paper presented at the ASHE Annual Conference, Charlotte, NC.
- Fellabaum, J., **Hart, J.**, & Glaser, R. (2011, July). *Mathematics in the life sciences: Developing a best practice*. Paper presented at the ASQ Advancing the STEM Agenda in Education, the Workplace, and Society Conference, Stout, WI.
- Quinn, K., & **Hart, J.** (2011, May). *Experiences contributing to the practice location of retention of physicians in rural practice*. Poster presented at the National Rural Health Association Annual Conference, Austin, TX.
- Quinn, K., & **Hart, J.** (2010, May). *Experiences contributing to the practice location and retention of rural physicians in rural practice*. Paper presented at the Association of American Medical Colleges Physician Workforce Research Conference, Alexandria, VA.
- Hart, J.**, Mendoza, M. M., & Whitney, S. (2010, May). *Hispanic experiences of campus racial climate: A case study*. Paper presented at the AERA Annual Conference, Denver, CO.
- Hart, J.**, & Nash, R. J. (2010, March). *Crossover pedagogy: Student affairs and faculty collaborations*. Presentation delivered at the NASPA-Student Affairs Administrators in Higher Education Annual Conference, Chicago, IL.
- Mendoza, M. M., **Hart, J.**, & Whitney, S. (2009, November). *Taking the family to college: Understanding the resiliency and success of Hispanic students at a predominantly white Midwest University*. Paper presented at the ASHE Annual Conference, Vancouver, British Columbia, Canada.
- Hart, J.**, Litt, J., & Hermsen, J. (2009, October). *Mechanisms of integration and exclusion: Dissecting the production of gender inequity in STEM faculty*. Poster presented at the 8th Annual ADVANCE Principal Investigators Meeting. Alexandria, VA.
- Litt, J. S., & **Hart, J.** (July, 2009). Accumulated advantage and disadvantage: Dissecting the gendered pathways for senior professors in science, technology, engineering and mathematics. Paper presented at the Oxford Roundtable, Oxford, England.
- Hermsen, J., & **Hart, J.** (2008, November). *Using research to support an institutional gender equity initiative*. Poster presented at the ASHE Annual Conference, Jacksonville, FL.
- Litt, J., Beamer, L., Burgoyne, S., Chandrasekhar, M., Deakyne, C., **Hart, J.**, Hermsen, J., Lorenzen, C., Middleton, M., Skubic, M., & Tucker, S. (2008, May 12). *Mentoring senior faculty: Highlights of the Mizzou ADVANCE mentoring program*. Roundtable presented at the 7th Annual ADVANCE PI Meeting. Alexandria, VA.
- Hart, J.** (2008, April). *Women in leadership in US higher education: A case study of STEM faculty*. Panel paper presented at the International Conference on Educational Leadership in Cultural Diversity and Globalization, Phuket, Thailand.
- Hart, J.**, & Whitney, S. (2008, March). *Taking the family to college: Understanding the resiliency and success of Hispanic students at a large Midwest University*. Poster presented at the AERA Annual Conference, New York, NY.

- Hart, J.**, & Mars, M. M. (2007, November). *Science educators: Two houses but no home?* Paper presented at the ASHE Annual Conference, Louisville, KY.
- Placier, P., Simmons, J., **Hart, J.**, Maxcy, B., & Nguyen, T. S. (2007). "Production-based" tenure and qualitative researchers as "producers." Paper presented at the Third International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Hart, J.**, & Lester, J. (2007, April). *Performing gender at a women's college*. Paper presented at the AERA Annual Conference, Chicago, IL.
- Hart, J.**, & Metcalfe, A. (2007, April). *Whose Web of Knowledge™ is it anyway? The impact of feminist articles on the field of higher education*. Roundtable presented at the AERA Annual Conference, Chicago, IL.
- Hart, J.**, & Nash, R. (2007, April). *Igniting the fire of cross-campus conversation about religious difference*. Presentation made for the American College Personnel Association (ACPA)/National Association of Student Personnel Administrators (NASPA) National Convention, Orlando, FL.
- Marshall, S., **Hart, J.**, Hornak, A., Gayles, J. G., Wawrzynski, M., Dilley, P. & Gardner, M. M. (2007, April). *Thought about shaping education as a faculty member? Transitioning from student affairs administrator to professor*. Presentation delivered at the ACPA/NASPA National Convention, Orlando, FL.
- Rosser, J., Sell, L., **Hart, J.**, Stiglitz, E., & Jessup, J. (2007, April). *Feminist leadership in student affairs: A critical look at scholarship and practice*. Presentation delivered at the ACPA/NASPA National Convention, Orlando, FL.
- Hanuscin, D. L., Friedrichsen, P. M., Gess-Newsome, J., Schwartz, R., & **Hart, J.** (2007, January). *Working in two worlds: Developing a research identity as a joint appointment*. Panel presented at the Association for Science Teacher Education Annual Conference, Clearwater, FL.
- Eddy, P., & **Hart, J.** (2006, April). *Bifurcation of academic roles: Struggles of identify for faculty in smaller programs*. Poster presented at the AERA Annual Conference, San Francisco, CA.
- Dilley, P., & **Hart, J.** (2006, March). *Understanding the lives of student affairs faculty*. Presentation made for the ACPA National Convention, Indianapolis, IN.
- Eddy, P., **Hart, J.**, Dilley, P., & Phillips, C. (2005, November). *Faculty working in the hinterlands: Different experiences, different lives*. Roundtable presented at the ASHE Annual Conference, Philadelphia, PA.
- Hart, J.** (2005, April). *Faculty change initiatives: Responding to a campus climate study*. Paper presented at the AERA Annual Conference, Montreal, Canada.
- Hart, J.**, & Kind-Keppel, H. (2004, June). *With this course, I thee wed?: An analysis of marriage education courses*. Paper presented at the NWSA Annual Conference, Milwaukee, WI.
- Hart, J.**, Seldin, F., & Leder, S. (2004, June). *Creating new structures in academe to challenge inequity*. Panel presented at the NWSA Annual Conference, Milwaukee, WI.
- Hart, J.** (2004, April). *Non-tenure track faculty women: Opening the door*. Paper presented at the AERA Annual Conference, San Diego, CA.
- Hart, J.** (2003, November). *Creating networks as an activist strategy: Differing approaches among academic feminist organizations*. Paper presented at the ASHE Annual Conference, Portland, OR.

- Hart, J.** (2003, June). *Activism among feminist academics: Professionalized activism and activist professionals*. Paper presented at the NWSA Annual Conference, New Orleans, LA.
- Hart, J.** (2003, April). *Mobilization among women academics: The interplay between feminism and the profession*. Paper presented at the AERA Annual Conference, Chicago, IL.
- Cress, C., & **Hart, J.** (2002, April). *The hue of campus climate: How faculty of color and white faculty view the institution*. Paper presented at the AERA Annual Conference, New Orleans, LA.
- Cress, C., **Hart, J.**, Offer, K., & Raveling, J. (2001, April). *Truth and consequences: Insights into faculty life at two research universities*. Roundtable at the AERA Annual Conference, Seattle, WA.
- Hart, J.** (2001, November). *Women and feminism in higher education scholarship: An analysis of three core journals*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Richmond, VA. (ERIC Document No. ED457814)
- Hart, J.** (2001, November). *Activism among feminist academics: Professionalized activism and prestige networks*. Poster presented at the ASHE Annual Conference, Richmond, VA.
- Cress, C., & **Hart, J.** (2000, November). *Enhancing campus climate for academic excellence: A study of faculty life at the University of Arizona*. Poster presented at the ASHE Annual Conference, Sacramento, CA.
- Hart, J.** (2000, March). *The Teaching Teams Program: A new approach to collaborative learning*. Presentation delivered at the ACPA National Convention, Washington, DC.

PEER REVIEWED NATIONAL AND INTERNATIONAL PRESENTATIONS

- Hart, J.** (2019, March). *The more things change, the more they stay the same?: The content and context of leadership decisions*. Paper presented at the Society for Applied Anthropology Annual Meeting, Portland, OR.
- Perez, R., Pasque, P., Chan, J., **Hart, J.**, Davison, C. H., Robbins, C. K. (2018, November). *Making meaning of the 2016 U.S. presidential election: Qualitative research on campuses in the era of 45*. Symposium presented at the ASHE Annual Conference, Tampa, FL.
- Trigos-Carrillo, L., Collins, D., Espino, M., Gonzales, L., & **Hart, J.** (2017, April). *Latinas' journey in higher education and leadership model for students, faculty, and administrators*. Symposium presented at the AERA Annual Conference, San Antonio, TX.
- Clark-Taylor, A., Croom, N., Espino, M. M., **Hart, J.**, & Waterman, S. J. (2016, November). *Feminism(s) and epistemology(s): Expanding approaches to higher education research for the public good*. Symposium presented at the ASHE Annual Conference, Columbus, OH.
- Cabrera, N., Butler, J., Shorter-Gooden, K., Rhoads, R., Griffin, K., & **Hart, J.** (2016, April). *The arc of the moral universe: College student activism and the #BlackLivesMatter movement*. Division J Vice Presidential Session at the AERA Annual Conference, Washington, DC.
- Eddy, P., **Hart, J.**, Lester, J., Marine, S., Martinez-Aleman, A., Ropers-Huilman, R., Ward, K.,

- & Danowitz, M. A. (2015, November). *Gender in higher education: Problem solved or persisting inequities*. Symposium presented at the ASHE Annual Conference, Denver, CO.
- Nilson, M., Magolda, M. B., King, P., Perez, R. J., **Hart, J.**, & Barber, J. (2015). *Qualitatively examining change over time: Longitudinal qualitative research (LQR)*. Symposium presented at the ASHE Annual Conference, Denver, CO.
- Pryor, J., Hoffman, G., Garvey, J., **Hart, J.**, Iverson, S., Seher, C., & Metcalfe, A. (2014, November). *Beyond critical theory: Critiquing power/(re)visioning higher education*. Symposium presented at the ASHE Annual Conference, Washington, DC.
- Ali, N., Glaser, R., **Hart, J.**, Ludwig, E., Fellabaum, J., Smith, G., Schmidt, F., Pettey, D., & Chicone, C. (2014, August). *Teaching chemistry in the context of a cross-disciplinary research seminar*. Symposium presented at the Biennial Conference on Chemical Education, Allendale, MI.
- Iverson, S., Danowitz, M., Lester, J., Sallee, M., Seher, C., & **Hart, J.** (2014, April). *The double bind: Gendered organizations and work/family (im)balance*. Symposium paper presented at the AERA Annual Conference, Philadelphia, PA.
- Freeman, Jr., S., **Hart, J.**, Hyle, A., & Chambers, C. (2013, November). *Advancing higher education administration as a field of study: A quest of guidelines*. Symposium presented at the ASHE Annual Conference, St. Louis, MO.
- Gardner, S., Harper, S., **Hart, J.**, Ropers-Huilman, R., Tierney, W., Ward, K., & Wolf-Wendel, L. (2010, November). *The challenges of me-search in higher education*. Symposium paper presented at the ASHE Annual Conference, Indianapolis, IN.
- Hart, J.** (2009, April). *Conceptualizing conflict in faculty activism*. Symposium paper presented at the AERA Annual Conference, San Diego, CA.
- Mendoza, M. M., **Hart, J.**, & Whitney, S. (2009, March). *Taking the family to college: Understanding the resiliency and success of Latino/a students at a predominantly white Midwest University*. Symposium presented at the Annual Association of Hispanics in Higher Education, San Antonio, TX.
- Hart, J.** (2008, November). *Family-friendly activism*. Symposium paper presented at the ASHE Annual Conference, Jacksonville, FL.
- Hart, J.** (2007, November). *Creating faculty activism and grassroots leadership: An open letter to aspiring activists*. Symposium paper presented at the ASHE Annual Conference, Louisville, KY.
- Hart, J.**, & Hubbard, J. (2007, November). *Consuming higher education: Who is paying the price?* Symposium paper presented at the ASHE Annual Conference, Louisville, KY.
- Hart, J.** (2006, November). *How diversity is understood and its implications*. Symposium paper presented at the ASHE Annual Conference, Anaheim, CA.

INVITED PRESENTATIONS

- Ahern, J., **Hart, J.**, & Koodali, R. (2019, December). Recruitment in the heartland. Presentation for the Council of Graduate Schools Annual Meeting, Nashville, TN.
- Cantwell, B., Kezar, A., **Hart, J.**, Fries-Britt, S. L., Renn, K. (2019, November). *Faculty governance: when things go badly wrong*. Panel for the ASHE Annual Conference, Portland, OR.

- Hart, J.**, Herness, S., & Krauthamer, B. (2018, July). *Freshman deans' reflections*. Panel for the Council of Graduate Schools Annual Meeting, Chicago, IL.
- Bai, Z., Garrell, R., Hao, Y., **Hart, J.**, & Okahana, H. (2017, December). *Using national data to understand graduate education*. Panel for the Council of Graduate Schools Annual Meeting, Scottsdale, AZ.
- Hart, J.** (2015, October). *How to conduct good research in educational administration*. Presentation for the Prince of Songkla University, Hatyai, Thailand.
- Hart, J.** (2015, October). *Organizational transformation and organizational development: From theories to practices*. Workshop presented at the Prince of Songkla University, Pattani, Thailand.
- Hart, J.** (2015, October). *Campus climate and organizational transformation in the research university*. Presentation for the Prince of Songkla University, Hatyai, Thailand.
- Glaser, R. E., **Hart, J.**, Fellabaum, J., & Ludwig, E. (2012, August). *Teaching chemistry in the context of a cross-disciplinary research seminar*. Presentation at the American Chemical Society Annual Meeting, Philadelphia, PA.
- Hart, J.** (2010, November). Special interactive session: Organization, administration, and leadership. Critical discussant for *A multiple case study of universities and same-sex health benefits: Using institutional logics to examine higher education adaptation to changes in public policy* for the ASHE Annual Conference, Indianapolis, IN.
- Hart, J.** (2010, November). *An intimate conversation with scholars: Developing research ideas and agendas as graduate students*. Roundtable presented at the ASHE Annual Conference, Indianapolis, IN.
- Hummert, M. L., Britton, D., Cudd, A., **Hart, J.**, Multon, K., & O'Connor, A. (2010, April). *Transitioning from associate to full*. Panel presented for the Big 12 Workshop on Faculty Diversity, Lawrence, KS.
- Snyder, L., **Hart, J.**, Schumacher, K., Twombly, S., & Wolf-Wendel, L. (2010, April). *Campus climate surveying: Synergies and lessons learned*. Panel presented for the Big 12 Workshop on Faculty Diversity, Lawrence, KS.
- Hart, J.** (2010, April). *Stress and women faculty*. Research presentation for the Provost's Advisory Committee on Women's Issues, University of Oklahoma, Norman, OK.
- Hart, J.** (2010, March). *Assessing the campus climate for gender: Lessons from the research*. Research presentation for the National Association of Diversity Officers in Higher Education's Annual Meeting, Phoenix, AZ.
- Hart, J.** (2009, November). *Sitting down with scholars: The development of research ideas, networks, and mentoring*. Roundtable presented at the ASHE Annual Conference, Vancouver, British Columbia, Canada.
- Beamer, L., Burgoyne, S., Chandrasekhar, M., Deakyne, C., **Hart, J.**, Hermsen, J., Litt, J., Lorenzen, C., Middleton, M., Skubic, M., & Tucker, S. (2008, April 16). *Mizzou ADVANCE: A gender equity initiative in science, technology, engineering and mathematics at the University of Missouri*. Poster presented at Life Science Week Poster Session, University of Missouri.
- Hart, J.**, & Litt, J. (2007, October 20). *MizzouADVANCE: The experiences of senior women in STEM*. Presentation at Hear Us Roar: The Committee for Research on Sexuality, Women and Gender Annual Conference, University of Missouri-Columbia.

- Gasman, M., Harper, S., **Hart, J.**, & Teranishi, R. (2007, April 8) *Building and extending your line of inquiry (Life after the dissertation...now what?)* Presentation at the AERA Annual Conference, Chicago, IL.
- Litt, J., **Hart, J.**, Beamer, L., & Babbitt, K. (2006, November 11). *ADVANCE-ing Women in Science, Technology, Engineering, and Mathematics*. Presentation at the Griffiths Leadership Society Meeting, University of Missouri, Columbia, MO.
- Litt, J., & **Hart, J.** (2005, April 29). *Social issues: Women and gender*. Presentation at the Women in Engineering Leadership Institute Leadership Conference, Cocoa Beach, FL.
- Hart, J.** (2005, March 6). *Women in higher education*. Paper presented for the National Education Administration Higher Education Annual Conference, San Antonio, TX.
- Dilley, P., Eddy, P., **Hart, J.**, & Phillips, C. (2004, November). *Thriving and surviving in the hinterlands: Crafting an academic life*. Panel presented at the ASHE Annual Conference, Kansas City, MO.

REFEREED REGIONAL/STATE/LOCAL PRESENTATIONS

- Hart, J.** (2015, February). *Does gender matter? Thinking about gender and privilege on campus*. Presentation at Columbia College Student Leadership Conference, Columbia, MO.
- Glaser, R. E., **Hart, J.**, Fellabaum, J.^, & Ludwig, E.^ (2012, October). *Socializing undergraduate STEM students for cross-disciplinary research and collaboration*. Symposium presented at the American Chemical Society Midwest Regional Meeting, Omaha, NE.
- Cress, C., & **Hart, J.** (2008, April). *Playing soccer on the football field: The persistence of gender inequities for women faculty*. Paper presented at the Pacific Sociological Association Conference, Portland, OR.
- DeToro, D., **Hart, J.**, & Willett, S. (1999, October). *Turning the kaleidoscope: Bringing the facets of our lives into focus*. Presentation at the Arizona Way-Up Annual Conference, Phoenix, AZ.
- Hart, J.**, & Hawes, M. (1994). *The act of sex: Rewriting the script*. Presentation at the Northeast Affiliate of College and University Residence Halls Regional Conference, Burlington, VT; recipient of "Top Five Program" award.
- Barnard, C., & **Hart, J.** (1990). *What is real?* Presentation at the Worcester Residential Life Network Resident Assistant Conference, Worcester, MA.
- Barnard, C., & **Hart, J.** (1990). *How to survive grad school on no sleep and pizza*. Presentation at the National Association of Campus Activities New England Regional Conference, Springfield, MA.

INVITED REGIONAL/STATE/LOCAL PRESENTATIONS

- Hart, J.**, & Rice, R. (2017, November). *Addressing the challenges of first-generation graduate students*. Lincoln University-University of Missouri Partnership Symposium, Jefferson City, MO.
- Hart, J.** (2015, June). *Dissecting the (re)production of a gendered organization among mid-career women in STEM: Implications for leadership*. Paper presented at the Women in Leadership Conference, University of Missouri System, Columbia, MO.
- Hart, J.** (2015, March). *Campus climate survey: Taking a deeper look at your campus*

landscape. Missouri Partners in Prevention Meeting, Columbia, MO.

Hart, J. (2015, February). Expert panelist for film *Alex and Ali*. Presentation at the Third Goal International Film Festival, Columbia, MO.

Hart, J. (2014, November). *Campus climate survey: Taking a deeper look at your campus landscape*. Presentation at Heartland Campus Safety Summit, Overland Park, KS.

CONSULTING AND CONTRACTING

- **Co-Researcher** (May 2011-December 2012) – University of Missouri, “MU Health System climate study,” project funded by the Vice Chancellor for Health Sciences
- **Co-Researcher** (January 2011-August 2012) – University of Missouri, “The culture of teaching at MU,” project funded by the Vice Provost for Advanced Studies and Vice Provost for Undergraduate Studies
- **Co-Researcher** (January 2008-January 2010)– University of Missouri, “MU campus climate study,” project funded by the Chancellor’s Diversity Initiative
- **Researcher** (May 2006-December 2006) – Smith College, “Common ground and Alumnae Association of Smith College (AASC) Focus Groups,” project funded by Smith College
- **Researcher** (September 2005-August 2006) – Smith College, “Faculty micro-climate change,” project funded by *Re-affirming action: Designs for diversity in higher education* grant at Rutgers University, sponsored by the Ford Foundation
- **Researcher** (April 2004-May 2005) – University of Arizona, “Agencies of change: Faculty leadership in initiating and sustaining diversity at the University of Arizona,” project funded by *Re-affirming action: Designs for diversity in higher education* grant at Rutgers University, sponsored by the Ford Foundation.

TEACHING

UNIVERSITY OF MISSOURI-COLUMBIA GRADUATE-LEVEL COURSES

- Using Entrepreneurial Leadership to Address College Student Food Insecurity (ELPA)
 - Taught synchronously with the University of Arizona
- Professoriate, Department of Educational Leadership and Policy Analysis (ELPA)
- Content and Context of Learning, State of Missouri Cooperative EdD Program (ELPA)
- Curriculum Development and Philosophy in Higher Education (ELPA)
- Race, Gender, Ethnicity in Higher Education (ELPA)
- Student Affairs Administration (ELPA)
- College Teaching (ELPA)
- Qualitative Research, State of Missouri Cooperative EdD Program (ELPA)
- Educational Policy, State of Missouri Cooperative EdD Program (ELPA)

SOUTHEAST MISSOURI STATE UNIVERSITY GRADUATE-LEVEL COURSES

- Women in Higher Education, Dept. of Educational Administration and Counseling (DEAC)
- Internship in Higher Education, DEAC
- Foundations of Higher Education II: Leadership and Governance, DEAC
- Introduction to Student Affairs, DEAC
- Teaching in Higher Education, DEAC

UNDERGRADUATE-LEVEL COURSES

- Resident Assistant Course, Office of Student Development, Mount St. Mary's College
- Relationships and Sexuality, Department of Physical Education, Colgate University
- Human Development in the Residence Halls, Department of Residential Life, University of Vermont

DISSERTATION AND THESIS SUPERVISION

DOCTORAL

- Suzanne Sharp, "Change Champions for Student Recruitment: Leader Experiences in Managing Change for New Technology Adoption," EdD, 2018
- Jonathan Pryor, "Queer Leadership: An Exploration of LGBTQ Leadership in Higher Education," PhD, 2017
- Carole Douglas, "First-year Students' Understanding of Academic Dishonesty: A Case Study," PhD, 2017
- Karisha Devlin, "Meeting the Educational Needs of Farm Women: A Case Study of Annie's Project," EdD, 2017
- Sara Cochran (co-advise), "The Role of Gender in Entrepreneurship Education," PhD, 2017
- Rebecca Wimer-Pisano, "Retention of Young Women in High School Science, Technology, Engineering, and Mathematics Career and Technical Education Programs," PhD, 2016
- Janna Basler, "The Influence of Peers on Fraternity Behaviors: The Role of Social Norming and Masculinity," PhD, 2016
- Jessica Jennrich, "A Life Lived in Classrooms: A Feminist Personal Narrative," PhD, 2016
- Jonathan McElderry, "Campus En-Counter: Counter Narratives of the Persistence of Black Males at a PWI," PhD, 2015
- Crystal Gateley, "Influence of 'Professor Camp:' A Multiple Case Study on the Wakonse Conference on College Teaching," PhD, 2015
- Kathy Moss (co-advise), National Board for Respiratory Care Examination Outcomes and the Influence of Entry-to-practice Academic Degree," PhD, 2015
- Jeff Wiese (co-advise), "Understanding the Experience of Being a Peer Advisor in the Freshman Interest Groups at the University of Missouri: A Phenomenological Study," PhD, 2015

- Kathryn Fishman-Weaver (co-advise), “Wholehearted Affective Education: A Feminist Framework for Cultivating Courage, Connection, and Self-Care in the College Transition,” PhD, 2015
- Kendra Lau, “School Leaders’ Perspectives: Intimate Partner Violence,” EdD, 2015
- Tyler Page (co-advise), “Black Culture Center: Usage and Racial Attitude Identity Study,” PhD, 2014
- Elijah (Andre) Thorn, “A Qualitative Examination of the Support Systems Impacting the African American Student Persistence, Retention, and Graduation at a Predominantly White, Research-intensive, Land-grant Midwestern University,” PhD, 2014
- Jennifer Hubbard, “Are Women Barking up the Wrong Tree? A Case Study of the Experiences of Women Majoring in Forest Resources,” PhD, 2014
- Masako Hosaka, “Japanese Female Engineering Students’ Postgraduate Decisions to Pursue Graduate Education: The Role of the Academic Department in Influencing Their Inclusion in the Field,” PhD, 2014
- James Murphy, “Stakeholder Perceptions of Programs and Services Provided to Greek Chapters: An Exploratory Program Evaluation of the Missouri S&T Fraternity and Sorority Life Office,” EdD, 2013
- Jennifer Fellabaum, “Performance in Student Affairs: Insights into Gender and Sexuality,” PhD, 2012
- James Gann (co-advise), Understanding The Environment of the Commercializing University Researcher: Cases for Commercial Success,” EdD, 2012
- Lonelle Rathje, “Women in University Fund Raising: How They Understand Their Roles as Leaders in Middle Management,” EdD, 2012
- Cara Wylie, “eMINTS National Center Program Evaluation for the eMINTS National Center and eMINTS National Center Participants,” EdD, 2011
- Lori Mueller, “Higher Education Funding in Missouri,” EdD, 2011
- Eric Cunningham, “Contingent Faculty at Extended Campuses,” PhD, 2010
- Wendy Mills McChristy, “Survivor Leaders: A Grounded Theory Inquiry into Leadership Practices of Childhood Trauma Survivors,” EdD, 2010
- Kathleen Quinn, “Experiences Influencing Physician Rural Practice and Retention: A Phenomenological Study,” PhD, 2009
- Allison Henricks, “Making Meaning of Service-learning: The Power of Direct Service and Reflection.” EdD, 2009
- Michelle Smith, “Professional Learning Community: A Case Study of One Midwestern School,” EdD, 2009

MASTER’S

- Garrett Hoffman, “Campus Climate for Lesbian, Gay, Bisexual, Transgender, and Queer Undergraduate Students at the University of Missouri: A Qualitative Study,” MA, 2012

SERVICE

NATIONAL AND INTERNATIONAL ACTIVITIES

EDITORIAL WORK

Journal of Diversity in Higher Education

Editorial Board Member, 2016-present

Associate Editor, 2011-2016

Higher Education Abstracts

Editorial Board Member, 2009-present

Journal of Women and Gender in Higher Education/ Journal about Women in Higher Education

Co-Editor, March 2020

Editorial Board Member, 2006-present

The Vermont Connection

Editor, University of Vermont, May 1992-1993

PROFESSIONAL ASSOCIATION ACTIVITIES

American Association of Medical Colleges, Association of Public & Land-Grant Universities, Coalition of Urban Serving Universities

Member, Diversity & Inclusion Culture & Climate Assessment Advisory Group, 2016

American Association of University Women

Member, 2006-present

American Fellowships Selection Panel, Spring 2010

American College Personnel Association – College Student Educators International

Member, 1989-2016

Book and Media Editorial Board Member, 2005-2008

Directorate Body Member, Commission for Professional Preparation, 2004-2006

Proposal Reviewer, 2002

Commission III (Housing and Residential Life) Program Proposal Reviewer, 1997-2000

Chair, Volunteers and Information Services, Placement and Career Services, 1999-2000

Directorate Body Member, Commission III, 1997-1999

American Educational Research Association

Member, 2001-2018

Division J, Conference Program Committee, 2013

Discussant, 2012, 2014-2016

Proposal Reviewer, 2003-2012, 2014, 2016

Organizational Committee Member, AERA Pre-Conference for New Faculty, 2007
Session Chair, 2006

Association for the Study of Higher Education

Member, 1999-present
Executive Board Member, Council for the Advancement of Higher Education Programs, 2011- 2014
Dissertation of the Year Award Committee, 2010, 2011
Conference Program Committee, 2009
Discussant, 2009, 2012-2016, 2018
Proposal Reviewer, 2002-2004, 2006-2012, 2015-2017
Board Member, ASHE-Educational Resources Information Center, Higher Education Report Series Advisory Board, 2000-2001
Session Chair, 2000, 2004

Carnegie Foundation for the Advancement of Teaching

University of Missouri Representative, 2008-2017. Project on the Education Professional Doctorate. Reinforcing Stewardship for the Enterprise: The EdD Capstone Experience.

Council of Graduate Schools

Institutional Member, October 2016-present
Chair, Advisory Committee on Advocacy and Public Policy, January 2020-December 2021
Advisory Committee on Advocacy and Public Policy, December 2017-present

Green Dot etc.

Certified National Green Dot Instructor (College Curriculum), June 2016

National Association for Student Personnel Administrators (NASPA)

Member, 2006-present
Proposal Reviewer, 2001

National Science Foundation

Panel Reviewer, ADVANCE Leadership Grants, October 6-7, 2005

AD HOC REVIEWER ACTIVITIES

Book Proposal Reviewer

- David, M. E. (2015). *A feminist manifesto for education*. Cambridge, UK: Polity.
- Patton, L. D. (Ed.). (2013). *Debunking the “new” model minority myth: Critical perspectives in Black women and college success*. New York, NY: Routledge.
- Winkle-Wagner, R., & Locks, A. (2011). *Diversity and inclusion in higher education: Supporting racially and ethnically underrepresented students*. New York, NY: Routledge.

- Kezar, A., Carducci, R., & Contreras-McGavin, M. (2006). *Rethinking the “L” word in higher education: The revolution of research on leadership*. (ASHE Higher Education Monograph Series). San Francisco, CA: Jossey-Bass.
- Nash, R. J. (2004). *Liberating scholarly writing: The power of personal narrative*. New York, NY: Teachers College Press.

Ad Hoc Manuscript Reviewer

- *American Educational Research Journal/Social and Institutional Analysis*
- *Anxiety, Stress, and Coping*
- *Asian Women*
- *Atlantis: A Women’s Studies Journal*
- *Enrollment Management Journal: Student Access, Finance and Success in Higher Education*
- *Equity & Excellence in Education*
- *Feminist Formations (formerly the NWSA Journal)*
- *Feminist Economics*
- *Gender & Society*
- *Higher Education: The International Journal of Higher Education and Educational Planning*
- *Inside Higher Ed Learning Briefs*
- *International Studies in Educational Administration*
- *Journal of Higher Education*
- *Journal of Higher Education Policy and Management*
- *Review of Higher Education*
- *SAGE Open (Article Editor)*
- *Scholar-Practitioner Quarterly*
- *Sociology of Education*
- *Springer Nature*
- *Women’s Studies International Forum*

University of Vermont, College of Education and Social Services, Interdisciplinary Studies Program

External Site Visit Reviewer, April 2019

University of Missouri, Kansas City Higher Education Administration Master’s Program

External Site Visit Reviewer, February 2010

UNIVERSITY OF MISSOURI ACTIVITIES

UNIVERSITY PRESENTATIONS

- *Panelist*, “Faculty performance management.” University of Missouri System Department Chair Workshop, December 2 & 3, 2019
- *Presenter*, “Racialized and gendered processes: Promotion and tenure review,” University of Missouri System Chief Diversity Officers Meeting, November 18, 2019

- *Panelist*, “Integrating teaching and scholarship: Sharing approaches and opportunities for engaged scholarship,” New Faculty Academy, February 2, 2017
- *Presenter*, “Opportunities and challenges for developing scholarship in teaching and learning in the STEM disciplines at the University of Missouri,” Abell Conversations about College Science Teaching, January 31, 2017
- *Presenter*, “Asking and Responding to Difficult Questions,” Office of Graduate Studies, Graduate Assistant Teaching Orientation, August 19, 2016
- *Panelist*, “Strategies for a Successful Academic Application and Interview Process,” MU Postdoctoral Association, February 17, 2016
- *Presenter*, “Management v. Leadership,” College of Education Graduate Leadership Development Program, February 12, 2016
- *Presenter*, “Faculty Culture,” Department of Residential Life Professional Staff Training, July 2014, 2015
- *Panelist*, “Finding the Right Grant Opportunities,” College of Education, Office of Research, November 2014
- *Facilitator*, “In Search of Work-Life Balance: Faculty Perspectives,” Graduate School Professional Development Workshop, April 2014
- *Panelist*, “Promotion and Tenure Panel,” University of Missouri Faculty Scholars Workshop, February 2014
- *Panelist*, “Mutual Expectations,” Graduate School Orientation for New Students, August 2013
- *Co-Presenter*, “Evaluating Teaching – Thinking beyond the Typical,” 2013 Celebration of Teaching, May 2013
- *Presenter*, “Assessment and Evaluation,” Broader Impacts Network, May 2013
- *Panelist*, “Women in Academic Leadership Programs,” Provost’s Office, March 2013
- *Presenter*, “Campus Climate and the Professoriate,” Preparing Future Faculty, May 2012; April 2013; April 2014; April 2015; March 2016
- *Co-Presenter*, “Identifying Faculty Roles, Goals, Expectations, and Needs for Teaching,” Dean’s Council; Faculty Council and Graduate Faculty Senate Joint Meeting; Strategic Planning and Resource Advisory Council, 2012-13
- *Presenter*, “Being a Master’s Student,” 2012 Minority Graduate Student Orientation Program, August 2012
- *Presenter*, “Adding Variety to Your Course to Engage Students,” 2011 Celebration of Teaching, May 2011
- *Key Note Speaker*, “Honoring Excellence in Graduate Education,” Graduate Student Association Awards Banquet, April 2011
- *Co-Presenter*, “McDavid Hall Diversity Discussion,” Office of Residential Life, March 2011
- *Co-Presenter*, “Frank Talk and Helpful Solutions for Women Entering the Academy,” Preparing Future Faculty, Graduate School, November 2010
- *Co-Presenter*, “Campus Climate for Students at MU: What Every Faculty, Staff, Student and Administrator Needs to Know,” Mizzou Diversity Summit, October 2010
- *Panelist*, “Who Are Our Students, Now and in the Future? Why Would They Come to MU?” Graduate Faculty Senate and Provost Staff Retreat, May 2010
- *Presenter*, “Preparing your Defense,” Writing Saturdays Professional Development

- Program, Graduate School, April 2010
- *Co-Facilitator*, MU Freshman Interest Group Program, Fall 2009
 - *Co-Presenter*, “Diversity at MU,” Residential Life Professional Staff Training, July 2009
 - *Panelist*, “Balancing Work and Life,” Preparing Future Faculty Workshop, March 2009
 - *Group Facilitator*, MizzouDiversity Summit, May 4-5, 2008
 - *Presenter*, “Practical Approaches to Diversity,” Teaching Tools and Tips Professional Development Series, Graduate School, February, 2008
 - *Presenter*, “Using Active Learning as a Peer Educator,” Wellness Program Peer Educator Training, February 2007
 - *Co-Presenter*, “Internal Funding Opportunities at MU,” Women’s and Gender Studies Brown Bag Series, October, 2005.
 - *Panelist*, “New Faculty Career Challenges,” New Faculty Orientation, August 2005, August 2006
 - *Presenter*, “Grading @ MU: Ethics, Time, and Fairness,” Graduate Assistant Teaching Orientation, August 2005; January, August 2007; January 2008
 - *Discussion Leader*, *Nickel and Dimed: On (Not) Getting by in America*, Summer Reading Program, Summer Welcome, University of Missouri, August 2004
 - *Presenter*, “Activism among Feminist Academics: Professionalized Activism and Prestige Networks,” Women’s and Gender Studies Program Brown Bag Series, November 2003

UNIVERSITY COMMITTEES AND RELATED ACTIVITIES

- *Member*, Strategic Planning Steering Committee, 2019-present
- *Member*, Teaching for Learning Center Advisory Board, 2018-present
- *Member*, Academic Program Enhancement and Audit Committee, 2018-present
- *Member* (Ex Officio), Conflict of Interest Committee, 2017-present
- *Member*, Strategic Enrollment Management Committee, 2017-18
- *Member*, Task Force on Academic Program Analysis, Enhancement, and Opportunities, 2017
- *Member*, Chancellor’s Task Force on Pregnant and Parenting Policies, 2017
- *Member*, Task Force on Interdisciplinary Studies, 2016
- *Member*, Green Dot Instructor Team, 2016-present
- *Member*, Sexual Violence and Campus Climate Task Force, 2015-present
- *Member*, Distance Education Advisory Committee, 2015-present
- *Faculty Representative*, AAU Sexual Assault and Climate Survey Ad Hoc Committee, 2015
- *Judge*, Mizzou Graduate Professional Council’s Annual Research & Creative Activities Forum, 2015, 2016
- *Member*, Selection Committee, SEC Faculty Achievement Awards, 2015
- *Member*, Faculty Development Committee, 2014
- *Member*, Faculty Satisfaction Committee, 2013-2014
- *Member*, Search Committee, Mizzou Advantage Faculty Fellow, 2013-2014
- *Member*, Search Committee, Mizzou Advantage Education Facilitator, 2013
- *Member*, Graduate Faculty Senate, 2012-2015

- *Member*, Template Review Group, CourseLeaf Software Implementation, 2012
- *Member*, Preparing Future Faculty Advisory Committee, 2012
- *Member*, Faculty Council, 2011-2012
- *Member*, Mizzou Advantage Advisory Board, August 2010-2016
- *Stakeholder*, EVA Success Learning Community, 2010-2014
- *Reviewer*, Graduate Student Fellowship Program, 2010, 2012
- *Reviewer*, Supplemental Graduate Fellowship Program, 2006, 2010, 2011
- *Member*, Celebration of Teaching Excellence Planning Committee, Spring 2010
- *Member*, MU Supplemental Graduate School Fellowship Selection Committee, 2009, 2010, 2012
- *Faculty Mentor*, MU Emerge Summer Research Program, Summer 2008
- *Member*, Deputy Chancellor's Committee for Research on Sexuality, Women and Gender, 2007-2010
- *Member*, ADVANCE Advisory Council, Office of the Deputy Chancellor, 2007-2010
- *Member*, Chancellor's Diversity Initiative Advisory Council, 2007-2010
- *Member*, Residential Life Standing Committee, 2004-2007, 2007-2010
- *Reviewer*, C. Peter Magrath/W.K. Kellogg Foundation Engagement Award Internal Competition, Office of Research, February 2007
- *Member*, Alumni Association, Dr. Richard Wallace Faculty Incentive Grant Selection Committee, 2005-2006, 2008-2009
- *Member*, Faculty Development Advisory Committee, 2004-2007
- *Member*, Campus Climate and Training Taskforce, 2004-2006
- *Member*, Minor in College Teaching Faculty Advisory Committee, 2004-2007
- *Member*, Department of Women's and Gender Studies Affiliate Faculty, 2003-present
- *Member*, Search Committee for Coordinator of the International Teaching Assistant Program, Program for Excellence in Teaching, Summer 2005

COLLEGE AND DEPARTMENT COMMITTEES AND RELATED ACTIVITIES

- *Member*, Assessment Committee, College of Education, 2016-present
- *Member*, Mizzou Methods Committee, College of Education, 2015
- *Program Mentor*, Graduate Leadership Development Program, College of Education, 2014-15
- *Member*, Assistant/Associate Professor Search Committee, Educational, School, and Counseling Psychology, 2014-15
- *Member*, Ad Hoc Teaching Award Committee, College of Education, 2014-15
- *Chair*, Assistant Teaching Professor Search Committee, ELPA, 2013-2014
- *ELPA Faculty Representative*, Strategic Planning Committee, 2011-2012
- *ELPA Representative*, Promotion and Tenure Committee, College of Education, 2010-2012
- *ELPA Representative*, Graduate Education Committee, College of Education, 2010-2013
- *Member*, Director of Strategic Communication/External Relations, College of Education, 2011
- *Chair*, Assistant Teaching Professor Search Committee, ELPA, 2011

- *Program Coordinator*, Higher Education Emphasis, ELPA, January-June 2004, October 2008-2012
- *ELPA Representative*, Curriculum Committee, College of Education, 2004-2010; Chair, 2008-2010
- *Member*, Academic Personnel Committee, ELPA, 2009-2010
- *Chair*, Assistant/Associate/Full Professor Search Committee, ELPA, 2009-2010
- *Advisor*, Higher and Continuing Education Student Ambassadors, 2008-2010
- *Chair*, Assistant/Associate Professor Search Committee, ELPA, 2007-2008
- *Chair*, Student Recruitment Ad Hoc Committee, ELPA, 2005
- *Member*, Assistant/Associate Professor Search Committee, ELPA 2004-2005, 2005-2006

SOUTHEAST MISSOURI STATE UNIVERSITY ACTIVITIES

- *Member*, Judicial Affairs Committee, Division of Student Development, 2002-2003
- *Member*, Educational Administration Admissions Committee, Department of Educational Administration and Counseling, 2002-2003
- *Member*, Women's Studies Advisory Board, 2002-2003

NATIONAL HONORS

- **Innovation in Teaching Award**, Association of Public & Land-grant Universities, 2018
- **Alumna**, Higher Education Resource Services (HERS) Wellesley Institute, 2011-2012

INSTITUTIONAL HONORS

- **Participant**, President's Academic Leadership Institute, University of Missouri System, 2017-18
- **University of Missouri Fellow**, Southeastern Conference Academic Leadership Development Program, 2012-13
- **Graduate Advisor/Mentor of the Year**, College of Education, University of Missouri, April, 2012
- **Superior Graduate Faculty Award**, Graduate Student Association, April 2012
- **Honoree (Members of MizzouADVANCE Steering Board)**, Mizzou Inclusive Excellence Award, October, 2010
- **Honor Tap**, Rollins Society, Graduate Professional Council, University of Missouri, April 2010
- **Gold Chalk Honoree**, Graduate Professional Council, University of Missouri, April, 2010
- **Alumnae Anniversary Fund Award**, Women's and Gender Studies Department and the MU Chancellor's Committee on the Status of Women, University of Missouri, November, 2009
- **Honoree (Members of MizzouADVANCE Steering Board)**, Tribute to MU's Women, Chancellor's Committee on the Status of Women, University of Missouri, March 20, 2008

- **Graduate Teacher of the Year** (AY 2004-2005), College of Education, University of Missouri, April, 2005
- **Doctoral Faculty Status**, University of Missouri, 2005-present
- **New Faculty Teaching Scholar**, University of Missouri System, 2004-2005
- **Honoree**, Tribute to MU's Women, Chancellor's Committee on the Status of Women, University of Missouri, May 12, 2004
- **Recipient, Kenneth P. Saurman Memorial Award**, University of Vermont (Annually awarded by faculty in the HESA Program to one student for academic excellence and potential to contribute as a practitioner and scholar), May 1993